**Algebra 1 Syllabus**

**Instructor**: Deja James

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**Conference**: 2nd period (8:50 – 10:20)

**COURSE DESCRIPTION**: The Algebra I course will focus on developing basic Algebra skills in such a way that students will connect their learning to real life and other disciplines.  Concepts such as linear and quadratic functions will be taught and practiced in the context of real life, stressing holistic learning, intercultural awareness, and communication.  The curriculum will emphasize the use of correct vocabulary and proper notation.

**Class Expectations:**  The expectations, rules, procedures, and consequences of my classroom are intended to keep the environment safe, orderly, and productive. Please respect the rules so that learning time in the classroom is maximized. If you have any questions, do not hesitate to ask!

1. Respect the teacher, the classroom, other students, and yourself.
2. Be prepared for class each day.
3. Follow directions, pay attention, participate, and ASK QUESTIONS.
4. Put forth your best effort.
5. Preserve a positive learning environment.
6. Take responsibility for your actions.

**Class Rules:**

1. No cell phones/smart watched/ear pods during class time.
	1. Per Texas State law, students must keep all personal electronic devices out of site during school hours. Phones must be in their backpacks and turned off.
	2. If you are caught with your phone during class time, it will be confiscated and turned into the office.
2. No cheating
	1. Cheating will result in a 0 for the assignment with no make-up opportunity.
3. Turn in assignments on time.
	1. Work should be legible. If I cannot read it, you will not get credit.
	2. Late work will be accepted at the discretion of the teacher and may include points off.

**Supply List:**

1. Paper
2. 3 ring binder (at least 3 inch)
3. Pencil (any writing utensil that erasers)

**Make-up work:** All make-up work must be turned in as soon as possible after the student returns to school. Students are allowed the same number of days they were absent to make up work. Extended absences will be dealt with on an individual basis. It is the student's responsibility to get any of their missed assignments. These can be found on my teacher webpage.

**Test Policy:** If a test or quiz is failed, the student may retake for the highest grade of a 70. Students can retake and test/quiz AFTER seeking additional instruction. This will include test corrections on the previous test/quiz or completing an additional assignment for practice. If the score of the retake is less than 70, the higher grade of the two will be placed in the gradebook.

**Calculator Policy:** Each student will be assigned a calculator for in-class use AFTER the calculator policy is signed and returned. These calculators will not be checked out for at home use (there are online options and apps that can be used). If you feel your child needs at-home access to a graphing calculator, we suggest the TI-84 Plus CE.

**Grading Policy:**

Test Grades: 50%

Daily Grades: 50%

**5’s will be used in place of missing work in the gradebook. If you see a 5 in gradebook it means I do not have the assignment. If you see the star (\*) in the gradebook, it means the assignment has not been graded yet.**

\*I will not bump/change grades for ANY REASON if ALL work is not turned in. Turn in ALL missing assignments, then we can talk about what to do to help your grade\*

I have read and understand Ms. James’ syllabus. I will adhere to the standards put forth for me in class.

Student’s Name:

Student’s Signature: 

Parent Information Sheet

After reviewing the course syllabus, please complete and return the Parent Information Sheet.

Parent/Guardian Name:

Parent/Guardian Name:

Parent/Guardian Phone:

Parent/Guardian Phone:

Parent/Guardian email:

Parent/Guardian email:

Questions/Comments:

Things you feel I should know about your student:

Calculator Agreement

I agree that it is my responsibility to return any calculator I use in good condition at the end of the class period. I understand that I will be responsible for paying the replacement cost of the calculator if I fail to return the calculator in the same condition it was in when I received it. I understand that if the calculator is damaged or stolen this fine will be assessed against me and if I fail to bring the cost of the calculator, my records and diploma will be held by the school until such time as the fine is paid in full.

Student Signature: 

Parent Signature:

Date: