

Instructor: Kimberly Walker
Course: English III
Phone: 903.547.2215
Remind: @hhsjreng

School Year: 2024-2025
Room: 27
Conference: please contact me
Email: walkerk@hooksisd.net

COURSE SYLLABUS

COURSE DESCRIPTION:

Prerequisite: Successful completion of English II

The English Language and Composition course is designed to help students become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and to become skilled writers who can compose for a variety of purposes. Through their writing and reading in this course, students should become aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way generic conventions and the resources of language contribute to effective writing. The intense concentration on language usage in this course should enhance the student's ability to use grammatical conventions both appropriately and with sophistication as well as to develop stylistic maturity in his or her prose.

FORMAT OF CLASS:

Students should expect daily assignments, reading, bookwork, projects, papers, research, and other assignments that meet the needs of the course objectives. This will be a blended environment utilizing virtual (Google Classroom) and written work, with in-person lectures. You will usually have plenty of class time to complete assignments, but occasionally you might have speaking preparation, projects (Scrapbook), or other written assignments that will need to be completed for homework.

MATERIALS NEEDED:

Writing Utensil

Composition Notebook

1 Scrapbook

CLASS RULES

Be Prompt. Be in line in the hallway, when the bell rings, ready to go to your assigned seat.

Be Prepared. Bring all materials – paper, folder, pens, etc. - every day.

Be Polite. Raise your hand to speak. Respect others and their property.

Be Productive. Remain on task at all times.

Be Personable. Conduct yourself as a person with whom you enjoy spending time.

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CLASS PROCEDURES

ATTENDANCE POLICY:

Each student is expected to come to class every class day. Attendance and participation in activities/discussions are crucial to success in this class. Try your hardest to be in class every class meeting.

LATE ASSIGNMENTS:

Students are held to a high level of responsibility in completing and submitting coursework. Assignments submitted after the set due date shall be assessed a penalty. Students are given ample time to complete and submit their work/projects and are made aware of the due dates well in advance. If a student is absent due to a school extracurricular, please get the assignment/material that will be missed before the absence to stay on top of the coursework.

CELL PHONES:

Cell phones are **NOT** to be used during class. If a student has a cell phone out in my class: I will give a warning the first time, the second time a cell phone is out, it will be taken up and held for the remainder of the class period. **I do not allow cell phones to be charged in my classroom. Please do not ask to charge a cell phone.** If this becomes a habitual issue in the classroom, parents will be contacted, and the principal notified.

FOOD & DRINKS:

Food, Gum, and/or Drinks are **NOT** allowed in the classroom. **The only exception is a clear water bottle, and this should be kept under the desk while in the classroom.

EQUIPMENT PREPAREDNESS:

Each student is responsible for proper treatment of all equipment. (Teacher supplies, iPads, Computers, etc.) Students are responsible for ensuring they are prepared for class, this includes making sure their laptop is charged and ready for class use. Please respect the learning environment, treat the tables and chairs as if you were at your great-grandmother's house. We have flexible seating for comfort and convenience, please treat the furniture with care.

EXPECTATION:

Time management is of importance and will be considered in every aspect of this class. I have high expectations of all of my students; I believe all students can do the work within this classroom and succeed. I ask for students to adhere to the rules and procedures of this classroom, and for parents to support them in doing what is expected each school day.

I am available for my students when they need help and will do my best to provide them the skills needed to improve and succeed in English/Language Arts. I am available to my parents when they have questions or concerns that might arise throughout the school year. Please do not hesitate to reach out and contact me. I encourage all parents to be in our class Remind group, there is a Chat feature in this group.

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Please Return to Ms. Walker: Acknowledgement of Syllabus

STUDENT printed name

STUDENT Signature

PARENT/GUARDIAN printed

PARENT/GUARDIAN Signature

Please include good contact information below (phone numbers and/or email) in order to reach a parent/guardian.

Phone: _____

EMAIL: _____

OTHER: _____

Please provide any important information you feel I should know about your child to best serve him/her in the class. Thank you, I look forward to a wonderful school year!