



WELCOME

HISD GT PROGRAM

PRESENTED BY:
HOOKS ISD COUNSELORS



Counselors


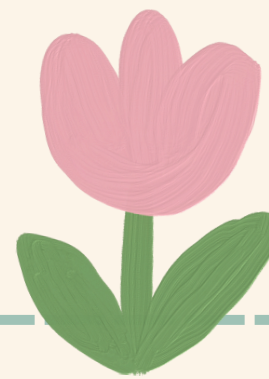
Bright Child/
Gifted Learner

Nomination
Process

Evaluation
Process

GT Score
Report

Campus GT
Elements



NOVEMBER 21, 2024

HHS CAFETERIA

6:00 PM

COUNSELORS

JAMIE GEIMAN - HOOKS ELEMENTARY

SHANNON DIAMOND - HOOKS JUNIOR HIGH

SHELLEY HACKETT - HOOKS HIGH SCHOOL

CRYSTAL ROACH - HOOKS HIGH SCHOOL

What can help you determine if your
child is gifted or a
bright student?

What are the differences?

BRIGHT CHILD vs GIFTED LEARNER

BRIGHT STUDENT

- *Knows the answer
- *Is interested
- *Is attentive
- *Has good ideas
- *Works hard
- *Answers the questions
- *Top group
- *Learns with ease
- *Listens with interest
- *Enjoys peers
- *Is receptive
- *Good memorizer
- *Understands ideas
- *Is alert
- *Grasps the meaning
- *Enjoys school
- *Copies accurately
- *Absorbs information
- *Technician
- *Completes assignments
- *Is pleased with own learning
- *Enjoys straightforward, sequential presentation
- *6–8 repetitions for mastery

GIFTED LEARNER

- *Asks questions
- *Is highly curious
- *Is intense
- *Is mentally and physically involved
- *Has wild, silly ideas
- *Manipulates information
- *Discusses in detail, elaborates
- *Beyond the group
- *Already knows
- *Shows strong feelings and opinions
- *Prefers adults
- *Enjoys learning
- *Inventor
- *Constructs abstractions
- *Good guesser
- *Draws inferences
- *Initiates projects
- *Creates a new design
- *Thrives on complexity
- *Is keenly observant
- *Is highly self-critical
- *Plays around, yet tests well
- *1–2 repetitions for mastery

If you decide to nominate your child, what is the next step?

NOMINATION PROCESS

Letters will be sent home to all students on Monday, December 2nd, regarding the nomination of students. The nomination window is open until Thursday, December 19th, at the end of the school day. Parents should contact their campus counselor(s) if interested in nominating their child for the GT program. **Please note, December 19th is the final day to return the applications and permission forms for your student to be tested for the gifted and talented program.** It is advisable to contact the school as soon as you receive the letter if interested in the program. **No late entries will be accepted.**

Nominations can come from teachers, parents, and/or counselors.

What is the Evaluation Process?

Evaluation Process (begins in Spring semester)

Cognitive Assessment (IQ)

Standardized Achievement Test

Creativity

Classroom Performance

Teacher Ratings

Parent Ratings

Evaluation Process con't...

Data is collected after all assessments and ratings are completed. The gifted and talented placement committee then meets to review the data, and discuss which students meet the criteria set forth by the district for qualifying in the Hooks program.

Students are notified by the end of the school year of acceptance/non-acceptance in the program.

HOOKS ISD

GT TESTING SCORE REPORT

IQ Score - _____ (Minimum Score of 120 Required) Objective Measure

Achievement Test Scores _____-Reading _____- Written _____- Math
(Students must score 90% or higher in one area) Objective Measure

Creativity Test Score_____ (Minimum Score 80% or Higher Required) Objective Measure

Classroom performance- _____ Average (Math/English/Reading)
(Minimum of 90% Cumulative Average) Objective Measure

Teacher Rating Met or Did not Meet

Parent Questionnaire: Your Student's Parent Questionnaire average

A student must meet 3 out of 4 objective measures or 4 out of 6 total measures to qualify for placement in GT.

What does the GT program look
like on each campus?

Hooks Elementary GT

***30 minute enrichment class each day / per grade level**

***Portfolios are kept on all identified GT students. Student portfolios contain samples of completed projects. The portfolios are passed on each year to GT teachers to add new projects.**

***Morning Announcements**

***Assist with projects for various events (ie Veteran's Day, Memorial Day, etc.)**

***End of year Awards Ceremony**

JUNIOR HIGH GT

*Students are served throughout the day in their classes with enrichment activities that coincide with their daily lessons.

5th grade GT Teacher– Mrs. Grayson

6th grade GT Teacher– Mr. Owens

7th grade GT Teacher– Mrs. Barkman

8th grade GT Teacher– Mr. Shelly

*Students complete in-class projects and community service projects each school year while in the GT program at the JH. (ex Operation Christmas Child, Veterans Day Program, Community Trunk or Treat candy drive)

*Portfolios are kept on all students. Student portfolios contain samples of completed projects. The portfolios are passed on each year to GT teachers so they are building throughout the students' school years.

Hooks High School GT

The Independent Research Project is an individualized study supervised by an instructor in a specific area as an extension of regular classroom curriculum. The scope and complexity of the student's work will clearly demonstrate a level of performance beyond high school standards.

- *A student may participate in IR during the 11th and 12th grade years
- *A student may complete one IR project per semester
- *The IR course weight will apply to no more than ½ credit per course per semester
- *Specific deadlines must be met

The two critical components of this program are in the title: Independent Research.

Students must have a strong, well-developed research component. Also, all work is to be completed independently.

*Key pieces of IR: Research, Product, Presentation, Leadership and Committee Evaluation

***9th and 10th graders will participate in Science Fair**

Thank you for attending our meeting
this evening. This concludes our
presentation, but you are welcome
to stay if you have additional
questions that were not answered.

