

Hooks High School

Campus Improvement Plan

2023/2024



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Date Reviewed:

DMAC Solutions ®

Date Approved:

Vision Statement

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

Mission Statement

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

Belief Statements

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.

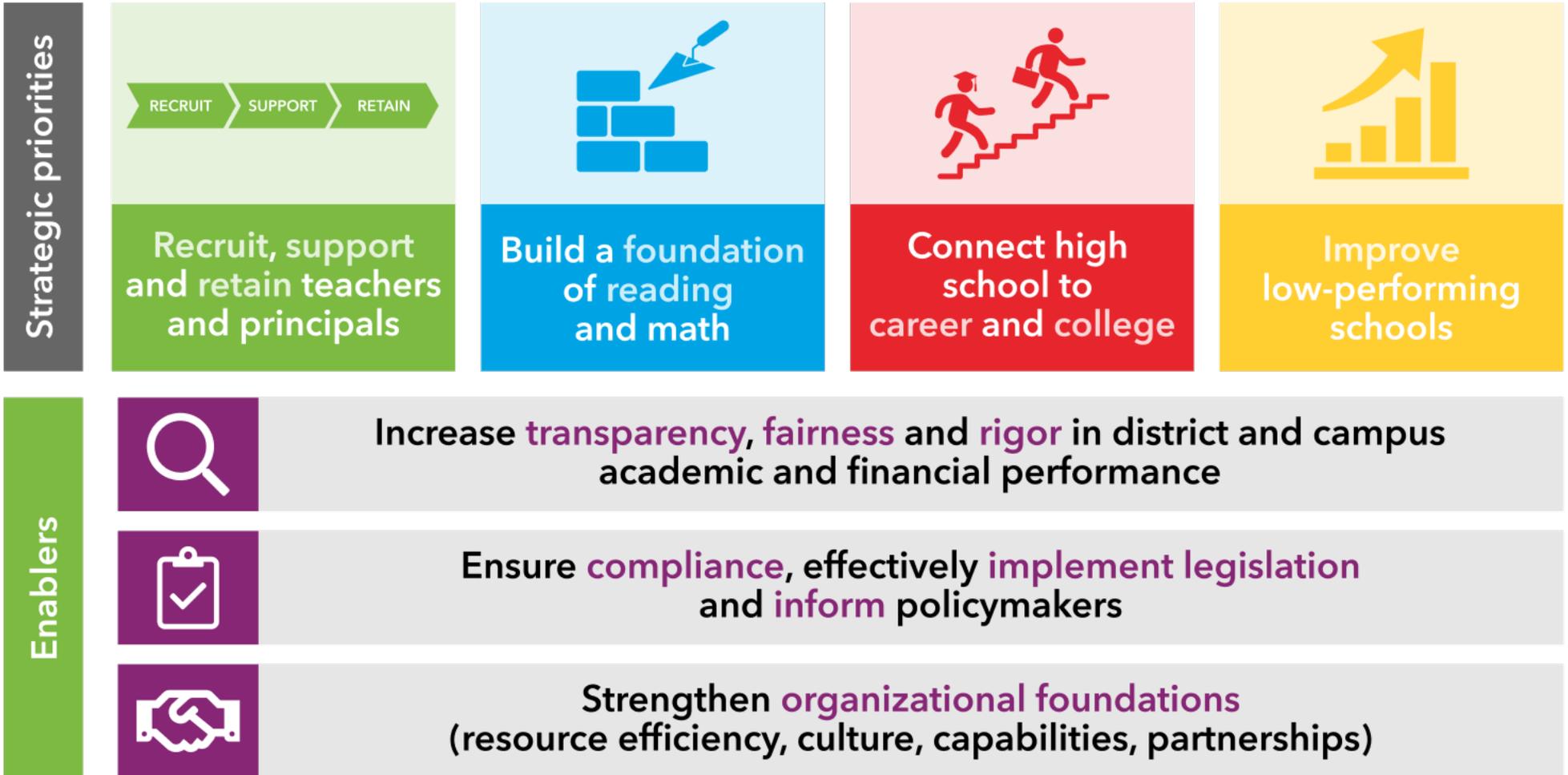
Hooks ISD Board of Trustees

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Hooks High School Campus Improvement Committee 2023-2024

Beverly Shannon	Principal
Michael Jackson	Dean of Students
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Hal Hillis	CTE Director
Latasha Harris	Community Representative
Mandy Smith	Community Representative
Blake Carlow	Business Representative
Monica Kelley	Business Representative
Amber Jackson	Parent
Jeff Roach	Parent
Callie Morphew	Resource Teacher
Casey Allen	Teacher
Naomi Griffin	Teacher
Phillip Moore	Teacher
Kacie Russell	Teacher
Amber Pipes	Teacher
Kim Walker	Teacher
Rowdy Peacock	School Staff

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

School Profile

The Hooks High School (HHS) is located within the city limits of Hooks, Texas. Hooks is a small community located in the northeast corner of Bowie County, just a few miles west of the city of Texarkana.

Hooks High School serves approximately 313 students in grades 9-12.

The High School offers a challenging curriculum that meets or exceeds the requirements of the Texas Education Agency. The high school Graduation/Foundation Plan requires the students to choose an endorsement, a personal pathway of study. Much as a student would pick a major in college, the new option for an endorsement provides a targeted area of study. All students entering the 9th grade in 2014 and thereafter will be required to select an endorsement pathway. The endorsements offered at Hooks High School are STEM, Business and Industry, Arts and Humanities, Public Services, and Multidisciplinary. Hooks High School offers a variety of Career Technology Education Programs of Study, as well as, UIL athletics; UIL band; UIL academic opportunities; and In addition, students have the opportunity to earn college credits through concurrent enrollment in dual credit classes.

The adequate, well-kept facilities and classrooms are fully sufficient for educational excellence. Public Support for education in HHS is evident both in the community and through the parent volunteer programs. The administrative and instructional staff is motivated to produce confident, qualified leaders as they graduate and leave Hooks High School.

Hooks High School Demographics as of September 21, 2023

Enrollment by Ethnicity:		
Hispanic	19	6.07%
American Indian/Alaskan	0	0%
Asian	2	.64%
African American	42	13.42%
Hawaiian/Pacific Islander	1	.319
White	233	74.44%
Two or More	16	5.111%
Total Enrollment	313	100%

Student Achievement

Student achievement data comes from reports in the Texas Academic Performance Report, PEIMS, PBMAS, and State Accountability. We disaggregate our data (with the help of DMAC) by passing rates in subject and grade and by advanced rates. The achievement gap between our white and African American population is decreasing. Economically disadvantaged students are also moving closer in achievement ratings to the All Student group. While our state assessment scores are good, one of our biggest areas of concern at Hooks High School and state wide is our students not making the progress they will need in order to perform at the final phase in level over the next few years. Intervention programs are in place, but continued research and innovation are needed to eliminate achievement gaps and to make sure progress is made toward the final phase in level. According to surveys 90% of parents feel their child is able to get help from teachers at school, 75% feel teachers have high expectations for their child and 85% of parents and 100% of teachers feel the school is doing a good job teaching the basics such as English, Math, Science and Social Studies.

Due to the COVID -19 Pandemic, STAAR-EOC testing was waived for the 2019-2020 school year. In response to the lack of data that is normally available, additional time has been built in to teachers and students schedules to ensure that time is available to be responsive to student academic needs. Additionally, beginning of the year benchmark and interim testing data is being utilized to help teachers make informed instructional decisions and ensure content that was missed last year is covered this year.

Hooks High School STAAR EOC Scores

	2015-16 State Avg.	2015-16 District Avg.	2016-17 State Avg.	2016-17 District Avg.	2017-18 State Avg. AP/ME/MA	2017-18 District Avg. AP/ME/MA	2018-2019 State Avg. AP/ME/MA	2018-2019 District Avg. AP/ME/MA	2021-2022 State Avg AP/ME/MA	2021-2022 District Avg AP/ME/MA
English I	65	59	64	69	60/44/7	76/63/8	63/49/12	64/56/10	63/48/11	79/55/8
English II	67	69	66	66	66/50/8	59/42/3	67/51/8	83/65/4	71/57/9	91/78/13
Algebra I	78	79	83	89	83/56/33	98/69/39	84/62/39	88/68/40	74/46/30	90/67/32
Biology	87	92	86	93	87/60/24	94/63/10	88/63/26	90/56/16	82/57/23	96/71/12
US History	91	92	91	92	92/72/42	96/77/38	93/75/47	90/73/47	89/71/44	96/80/50

Student Achievement Strengths:

- Percentage of students meeting satisfactory performance exceeds state average in all content areas,

- **Student Achievement Needs:** Increase differentiation of student instruction in all grade levels to provide for both intervention and enrichment.

Curriculum, Instruction, Assessment

The curriculum director of Hooks Independent School District is responsible for supporting development and implementation of district curriculum. The curriculum department provides district leadership in the following areas: development and delivery of instruction, interventions for students, professional development, assessment, instructional technology, and instructional resources. The needs assessment for curriculum and instruction includes review of the district curriculum, methods of delivery as well as monitoring efforts to determine effective implementation.

At Hooks High School we share common goals and concerns for the commitment to the welfare of all children. The goal of the 9-12 curriculums is to ensure that all students will learn the same core of significant content at a specific instructional level, from teacher to teacher and grade to grade. Although the curricular objectives are aligned with national content standards, Texas Essential Knowledge and Skills, and state-mandated tests, the overriding goal is to design a curriculum that is academically rich, holistic, student-centered, and culturally diverse, honoring input and contributions from all Hooks ISD stakeholders. Hooks High School is committed to the development of an exemplary system-wide curriculum that promotes high expectations for its teachers and students that result in meaningful student learning. The system-wide curriculum can best be described as a thinking curriculum, one that integrates content, process, and product; typifying real world situations. The decisions, strategies, and practices supporting the alignment of the written, taught, and tested curriculum will be rooted in internal and external research critical to providing optimum learning opportunities for all students.

Professional development will be provided to ensure teachers have the necessary skills to provide remote instruction to students.

School Culture

Hooks High School is a diverse Learning Community that strives for excellence by nurturing the many different cultures and backgrounds in our community and school. We offer a wide variety of classes to encourage students to excel in their academics and extra-curricular activities; also to set goals for success. HHS makes it our goal to graduate responsible and productive citizens ready for a global society through the many offerings. HHS is centered on student success by exhibiting positive professional attitudes with and towards our students and community. Our students are self-disciplined and strive to be good stewards of our school. Family and community surveys show that 100% believe our campus staff treats their child with respect and say that it is easy for them to talk to their child's principal. 75% of parents feel problems at school are handled promptly and fairly. Additionally, surveys showed 95% believe staff is willing to listen to parents and 85% believe the school encourages their child to be responsible.

100% of staff report that it is easy for them to talk to their campus principal and 84.6% report that problems at our campus are handled promptly and that discipline is fair and related to the rules. Staff also feels that they are willing to listen to parents and make them feel welcome at the campus. Public access to the High School Campus is limited to the front entrance and open access areas are being fenced. The high school campus emphasizes the importance of kindness. Overall, 90% of parents and 100% of staff are satisfied with Hooks High School.

Surveys indicate that 96.2% of our staff feels that our campus is a safe environment in which to work.

The survey shows that 90% of parents feel that their students are safe while at school.

Students and parents feel the high school is a safe place to learn and offers a variety of classes that meets the needs of our community after graduation.

For the 2023-2024 school year, Hooks High School has participated in professional development to continue to create a culture of continuous improvement and learning.

Family and Community Involvement

Parental and community involvement are areas of focus for Hooks High School. Parental involvement continues to grow all across the campus as parents/guardians are invited to attend many events. Involvement has increased at the campus level in parent organizations, site-based decision making, and family night activities. Our parents and guardians attended *Parent/Teacher Conferences* in the fall and *Parent Teacher/Conferences* in the spring. The Veterans Day programs are well-attended by local veterans and family members of those students performing. The School Health Advisory Committee is active and plans relevant programs for students and community. Family Skyward access has proved to be a useful tool for parents to monitor grades, absences and discipline. According to a recent parent survey, parents and guardians agree that Hooks High School is continuing to improve in the area of family and community involvement. The survey also shows that the community agrees that community members are welcome to attend school events, the communication between the campus and community is strength, and the campus maintains a good relationship with all community members. The survey shows that 90% of parents and guardians are satisfied with Hooks High School; 75% believe the campus sets high standards for students; 100% state the campus leaders are easy to communicate with, and 85% believe the campus employees are doing a good job of teaching the basic academic subject. At our Hooks High School, our parents and community have an overall belief that our school is safe and effective.

Hooks ISD

Federal, State and Local Funding Sources 2023-2024

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

_____ Full Consolidation of Funds _____ Consolidation of Federal Funds Only X Title I, Part A Only

Federal Program/Funding Source	
Title I, Part A	\$240,974
Title II, Part A	\$35,934
Title IV, Part A	\$19,836
National School Lunch and Breakfast Program	\$360,000
Title V, Part B Rural	\$27,034
State Program/Funding Source	
State Compensatory Education	\$800,569
Career & Technology	\$1,004,461
Early Education	\$92,400
Special Education	\$1,047,789
Bilingual/ESL	\$16,016
Dyslexia Allotment	\$73,920
School Safety Allotment	\$53,475
Gifted and Talented Allotment	\$16,926
Textbook Fund	\$50,000
CCMR	\$12,000

WORKSHEET FOR DISTRICT AND CAMPUS IMPROVEMENT PLANS 2023-2024								
<u>COST</u>	<u>FTE'S</u>	<u>HIGH SCHOOL</u>	<u>FTE'S</u>	<u>JUNIOR HIGH</u>	<u>FTE'S</u>	<u>ELEMENTARY</u>	<u>FTE'S</u>	<u>DISTRICT</u>
PIC 30								
Teacher Salaries	1.19	\$ 67,986	2.24	\$ 138,932	0.5	\$ 27,446	3.93	\$ 234,364
Aide Salaries	3	\$ 70,446	0	\$ -	1	\$ 23,620	4	\$ 94,066
Supplies Software		\$ 10,000		\$ 18,700		\$ 19,850		\$ 48,550
Supplies General		\$ -		\$ 3,000		\$ 5,000		\$ 8,000
Other (Travel)		\$ 500		\$ 2,000		\$ 500		\$ 3,000
Total PIC 30		\$ 148,932		\$ 162,632		\$ 76,416		\$ 387,980
PIC 24								\$ -
Teacher Salaries	0.22	\$ 11,500					0.22	\$ 11,500
PIC 28								\$ -
Other Alternative School		\$ 32,000		\$ 19,000		\$ 1,000		\$ 52,000
PIC 34								\$ -
Teacher Salaries Pre-k					0	\$ -	0	\$ -
Aides Salaries Pre-k					0	\$ -	0	\$ -
Supplies								\$ -
Contracted Services						\$ -		\$ -
Total PIC 34						\$ -		\$ -
Grand Total		\$ 192,432		\$ 181,632		\$ 77,416		\$ 451,480

Hooks High School

Goal 1. Provide all staff with a foundation of support to promote leadership and success.

Objective 1. All staff will be provided with the time, resources, and training to become a Professional Learning Community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students, especially Economically Disadvantaged students and African American students and ELL students through staff development in all academic areas. The PD will be developed and presented by the Campus Instructional Leadership Team. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,AA,ECD,SPED,GT,AtRisk,Dys,9th,10th,11th,12th) (Strategic Priorities: 1)	Principal(s)	August - March	(S)Local Funds, (S)State Compensatory	Criteria: Committee will meet and revise the CIP and copies will be provided each committee member. 01/31/24 - Some Progress
2. High quality teachers and paraprofessionals will be sought, hired and retained to fill vacancies. The electronic application system will be utilized to help find quality applicants. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2,7)	All Staff, Department Heads, District Personnel, Principal(s)	September-August	(F)Title II, (S)State Comp FTE, (S)State Compensatory	Criteria: Sign-in sheets and agendas from staff development sessions. Professional Development will be evaluated locally to determine the effectiveness of training. 08/30/23 - Some Progress
3. Provide professional development and training that will drive instruction and increase academic achievement. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,3)	Assistant Superintendent of Instruction, Principal(s), Teacher(s)	Aug, Oct, Jan, March	(S)Local Funds	Criteria: Retain sign-in sheets and agendas and Curriculum Alignment documentation. 01/31/24 - On Track 08/30/23 - Some Progress
4. To encourage new teacher recruitment, education students from local colleges will be allowed to conduct observations and student teaching activities. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Principal(s)	March	(S)Local Funds	Criteria: The number of teachers that have been recruited using alternative teacher certification and completed the certification process. 02/06/24 - Significant Progress
5. Provide collaborative time for all Teachers to improve student achievement in all core classes and provide assistance to staff	Department Heads, Principal(s)	weekly	(S)Local Funds	Criteria: Minutes and sign in sheets from meetings. Department meetings,

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turnover. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2)				Collaborative Period meetings. 08/30/23 - Completed 08/17/22 - On Track
6. New staff will continue to be assigned mentor teachers within their departments. (Title I SW Elements: 3.2) (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent of Instruction, Principal(s)	August	(S)Local Funds	Criteria: Mentor documentation of meetings with new staff. New staff are assigned to mentors. 02/23/23 - Completed 08/17/22 - On Track
7. The district will provide a stipend to teachers who teach in a critical shortage area, and a stipend for all teachers with a masters degree. Advocating for stipend for English teachers. Advocating for an EOC stipend for all EOC teachers (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1)	Principal(s)	September	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Criteria: Payroll records 08/26/23 - Some Progress
8. Continue to align instruction and curriculum in core content areas through department meetings. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 3)	Assistant Superintendent of Instruction, Department Heads, Principal(s)	Aug-Jun	(S)Local Funds	Criteria: Sign-in sheets and meeting agendas. 02/06/24 - On Track 08/17/22 - On Track
9. New teachers will have walk through evaluations bimonthly. All other teachers will have 3+ walk thru evaluations annually (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1)	Dean of Students , Principal(s)	September through April	(S)Local Funds	Criteria: Forms will be used to evaluate each walk thru. We will adhere to all TIA requirements. 02/06/24 - Significant Progress 08/17/22 - Significant Progress
10. Continue horizontal alignment in English and Rtl classes. (Title I SW Elements: 2.2,2.4,3.2) (Target Group: AA,ECD,AtRisk) (Strategic Priorities: 2)	Dean of Students , Principal(s), Rtl Coordinator, RTI Team, Teacher(s)	Aug-May	(S)Local Funds	Criteria: Rtl Lesson Plans and Rtl team meetings. 02/06/24 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				08/17/22 - On Track
11. Staff will be trained on Google Classroom and remote learning options to ensure equitable access to high quality instruction for all students when homebound or SAC. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2,3)	Assistant Superintendent of Instruction, Instructional Technology Specialist, Principal(s)	March	(S)Local Funds	Criteria: Staff will be surveyed on needs and follow up training provided. 02/06/24 - On Track 08/17/22 - On Track

Hooks High School

Goal 2. Hooks ISD will provide an exemplary instructional program for all students to enhance achievement access, and equity.

Objective 1. All student and student groups will increase their level of academic performance from the previous year through the utilization of intensive remediation and high impact tutorial programs, with special emphasis given to economically disadvantaged, special education , and African American students. Students will progress from Approaches to Meets to Masters.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A comprehensive needs assessment will be conducted by the Campus Site-Based Committee (which includes parents, business representatives, community members, and school staff) to identify educational strength and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Assistant Superintendent of Instruction, Principal(s)	Spring Semester	(F)Title I, (S)Local Funds	Criteria: Comprehensive needs assessment survey 02/08/24 - On Track 08/18/23 - On Track
2. To extend learning time, strategies classes with enriched, accelerated curriculum will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging State academic standards as mandated by HB4545. High quality tutoring intervention in math, science, social studies, and English will provide small group instruction through Rtl second and third tier. (Title I SW Elements: 2.2,2.6) (Target Group: AA,ECD,SPED,AtRisk) (Strategic Priorities: 2)	Principal(s), Rtl Coordinator	Aug through May	(S)Local Funds	Criteria: STAAR Mastery for core subjects 02/08/24 - On Track 08/30/23 - On Track
3. Identify students who are at-risk of not progressing to the TEA expected level; approaches to meets to mastery standard on the state assessments using bench mark and state assessment data through utilization of DMAC. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Counselor(s), Principal(s), Teacher(s)	January	(S)Local Funds	Criteria: Core Curriculum teachers will view disaggregation data from benchmark test and state assessments using DMAC and previous state assessment scores. 02/08/24 - On Track 08/18/23 - On Track
4. Specific targeted instruction in ELA for African American, White, special education and continuously enrolled students will be implemented to address missing system	Counselor(s), Principal(s)	every 6 weeks	(S)Local Funds, (S)State Comp FTE, (S)State Compensatory	Criteria: STAAR Mastery Results 02/08/24 - On Track 01/30/23 - Some Progress

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Objective 1. All student and student groups will increase their level of academic performance from the previous year through the utilization of intensive remediation and high impact tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students. Students will progress from Approaches to Meets to Masters.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
safeguards with STAAR EOC Assessment. (Title I SW Elements: 2.2,2.4) (Target Group: All)				08/18/22 - On Track
5. To provide more in-depth, quality learning time, after-school tutoring in small group sessions or one-on-one sessions will be offered in the core courses. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Teacher(s)	All year	(S)Local Funds	Criteria: STAAR Mastery Results, tutorial sign in sheets, ACE attendance with Core class tutoring. 09/20/23 - No Progress
6. To strengthen the core academic program and provide opportunities for all children to meet the challenging State academic standards, aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource cooperative, Region 8 ESC training -Building a Q4 Framework for instruction in Math, Social Studies and English I and English II. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Principal(s), RTI Team, Teacher(s)	every 6 weeks	(F)Title I, (S)Local Funds	Criteria: Teacher generated test, benchmarks, a mastery of STAAR. 02/08/24 - Discontinued 08/18/22 - On Track
7. All mainstreamed special education students will be supported by the special education teacher or an SPED aide in core academic classrooms, and the special education will plan, align, and coordinate instruction with the math teachers. (Title I SW Elements: 2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2)	Counselor(s), Principal(s), Special Ed Teachers	every 6 weeks	(S)Local Funds	Criteria: STAAR Mastery Results 02/08/24 - On Track 08/18/22 - On Track
8. Increase instructional time in EOC remediation courses for students not meeting minimum expectations on EOC tested subject areas by modifying student schedules and implement through Content Master Tutoring Labs (HB4545). (Title I SW Elements: 2.1,2.5,2.6) (Target Group: All,AtRisk)	All Staff, Computer Lab Instructor, Counselor(s), Teacher(s)	daily		Criteria: Examine documentation of student schedule modifications, 6 weeks grade in EOC Lab, Progress Reports, six weeks grades, and EOC Scores. 02/08/24 - Some Progress

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Objective 1. All student and student groups will increase their level of academic performance from the previous year through the utilization of intensive remediation and high impact tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students. Students will progress from Approaches to Meets to Masters.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2,4)				08/18/22 - Some Progress
9. Provide resources and interventions for students identified with Dyslexia, English Language Learners (ELL), and Section 504 (Section 504 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S.). (Title I SW Elements: 2.5,2.6) (Target Group: ESL,Dys,504) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Dyslexia Specialist, ELL Coordinator, Principal(s), Teacher(s)	daily	(F)Title I	Criteria: Dyslexia, ELL, and 504 documentation will be used to determine student success. 02/08/24 - Some Progress 08/18/22 - On Track
10. Administrators and teachers will meet each six weeks to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule (such as benchmarking) and collaborate in regards to instructional strategies that will enable all students to meet the challenging State academic standards. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,4)	Principal(s)	every 6 weeks	(S)Local Funds	Criteria: Meeting Logs. 02/08/24 - On Track 08/18/22 - On Track
11. Implement student tutoring for all 9th, 10th, 11th grade students during homeroom to improve student achievement in core content area. (Title I SW Elements: 1.1,2.5) (Target Group: 9th,10th,11th) (Strategic Priorities: 2)	Computer Lab Instructor, Instructional Coach, Rtl Coordinator, Teacher(s)	daily	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Benchmark scores and progress on USA Test Prep software. 08/18/22 - On Track
12. Lab will be used for all students in Algebra I/English I to increase the number of students scores advancing from approaches to meets to masters. (Title I SW Elements: 2.5) (Target Group: 9th) (Strategic Priorities: 2)	Computer Lab Instructor, Counselor(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Student achievement on state test 02/08/24 - Pending 08/18/22 - On Track
13. Provide mandatory summer credit recovery program for those students with credit deficiencies and students at risk of failure or drop out by utilizing computer lab software and Edgenuity. (Title I SW Elements: 2.6) (Target	Computer Lab Instructor, Counselor(s), Principal(s), Teacher(s)	June and July	(S)Local Funds	Criteria: Students at risk of failure and credit deficiencies will have an opportunity to recover credits and prepare for EOC test.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Group: AtRisk) (Strategic Priorities: 4)				02/08/24 - Some Progress 09/13/22 - Significant Progress
14. Mandatory after school tutorials provided through the Saturday School and Night Library and/or teachers to improve student achievement in core content area. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	All Staff, Instructional Coach, Principal(s)	September- May	(S)Local Funds	Criteria: Previous test scores, benchmark scores, and EOC Test Results will be evaluated. 09/20/23 - No Progress 09/13/22 - Some Progress
15. Validate student grades using progress reports, report cards and DMAC reports with benchmark assessments to analyze the correlation of what is being taught with what is being tested. Teachers should stay on track utilizing TEKs Resources. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	Principal(s), Teacher(s)	every 3 weeks	(S)Local Funds	Criteria: DMAC Reports, Progress Reports, and Report Cards 02/08/24 - On Track 09/20/23 - Some Progress 08/30/23 - Some Progress 09/13/22 - No Progress

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Objective 2. Evaluate the level of success of all students in meeting college and career readiness standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide ACT prep classes and other outside of school day avenues to prepare students for college entrance exams by utilizing prep materials, computer software, and advisory council that has experience with strategies. (Title I SW Elements: 2.1,2.2,2.3,3.2) (Target Group: All,10th,11th) (Strategic Priorities: 3)</p>	<p>ACE Staff, Counselor(s), Principal(s), Teacher(s)</p>	<p>September - June</p>	<p>(S)Local Funds</p>	<p>Criteria: Student enrolled in the class will score above the state average as documented by counselors.</p> <p>02/08/24 - Pending 09/21/23 - On Track 09/21/23 - Some Progress 08/28/22 - Some Progress</p>
<p>2. Provide an opportunity for 11th grade students that have successfully passed EOC test in English II EOC and Algebra I to take an ACT at district expense. All 11th grade students will be offered the opportunity to take a mock ACT test the fall semester. (Title I SW Elements: 1.1) (Target Group: 11th) (Strategic Priorities: 3)</p>	<p>Counselor(s), Dean of Students</p>	<p>October to May</p>	<p>(S)Local Funds</p>	<p>Criteria: Scores on ACT.</p> <p>02/08/24 - On Track 09/21/23 - On Track 01/30/23 - Some Progress 08/18/22 - Some Progress</p>
<p>3. Administer the 10th grade PSAT test to 10th grade students at district expense.</p> <p>10th grade students that score above the 90th percentile will receive additional academic enrichment to increase their opportunity to attain a National Merit designation.</p> <p>10th grade students in both Algebra II and English Honors have the opportunity to take the 11th grade PSAT at student expense. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: 10th) (Strategic Priorities: 3)</p>	<p>Counselor(s), Principal(s)</p>	<p>March</p>	<p>(S)Local Funds</p>	<p>Criteria: Scores on PSAT.</p> <p>02/08/24 - Pending 01/30/23 - On Track 01/30/23 - Pending 08/22/22 - Significant Progress 08/22/21 - Pending 08/18/21 - On Track</p>
<p>4. HHS will offer dual enrollment courses thru Texarkana College and TC at Tex America with a timeline of the spring of 2024 to award an academic Associates Degrees and increase the number of Industry Based Certificates. Industry Based Certification from other vendors will be used as well. (Title I SW Elements:</p>	<p>Assistant Superintendent of Instruction, Counselor(s), Dean of Students , Principal(s)</p>	<p>August and January</p>	<p>(S)Local Funds</p>	<p>Criteria: Students will maintain a passing grade in dual enrollment courses each six weeks and will earn High School and College Credit.</p> <p>Cosmetology Class added.</p>

Hooks High School

Goal 2. Hooks ISD will provide an exemplary instructional program for all students to enhance achievement access, and equity.

Objective 2. Evaluate the level of success of all students in meeting college and career readiness standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 1,3)				02/08/24 - Significant Progress 01/30/23 - Significant Progress 08/22/22 - Significant Progress 08/22/21 - Significant Progress 08/22/21 - Pending 08/22/21 - On Track 08/18/21 - On Track
5. Counselors will identify and ensure that the economically disadvantaged students take advantage of the opportunity to take Dual Credit classes through Texarkana College at a reduced rate. Students receiving free and reduced lunch for the preceding four years will receive free tuition, books, and additional supplies. (Title I SW Elements: 1.1,2.1) (Target Group: ECD) (Strategic Priorities: 3)	Counselor(s), Dean of Students , Principal(s)	Semester	(S)Local Funds	Criteria: Enrollment for Dual Credit Classes are now free for free and reduced students. 02/08/24 - On Track 09/21/23 - On Track 09/13/22 - Some Progress
6. Provide a financial award assistance workshop during the fall semester for the senior students and their guardians. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All,11th,12th) (Strategic Priorities: 3)	Counselor(s)	September	(S)Local Funds	Criteria: Sign-in sheets for the meeting. 02/08/24 - Significant Progress 09/13/22 - On Track 11/25/21 - On Track
7. Graduating seniors will have the opportunity to attend the following: College Campus visitations, Career Nights, Job Fair when available and Senior Night. Juniors and Sophomores will have the opportunity to attend College Campus Visitation on Campus events. Sophomores, Juniors and Seniors are encouraged to attend College Night at Texas High School open area invitation event. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s), Dean of Students , Principal(s)	September - May	(S)Local Funds	Criteria: Sign in Sheets and agendas from meetings attended. Students will be provided with a form to complete and return to campus staff 02/08/24 - On Track 08/18/22 - On Track

Hooks High School

Goal 2. Hooks ISD will provide an exemplary instructional program for all students to enhance achievement access, and equity.

Objective 2. Evaluate the level of success of all students in meeting college and career readiness standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Evaluate the current career education and counseling program for strengths and weaknesses. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: CTE) (Strategic Priorities: 3,4)	Counselor(s), CTE Coordinator, CTE Instructors, Principal(s)	January	(S)Local Funds	Criteria: Review the results of survey will be presented to students, staff and selected guardians. 02/08/24 - Completed 09/21/23 - Pending 01/30/23 - Some Progress 09/13/22 - Some Progress
9. Provide students with leadership opportunities past local level at district expense. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All,CTE) (Strategic Priorities: 4)	Counselor(s), Principal(s)	April	(S)Local Funds	Criteria: Students attending leadership activities. 02/08/24 - On Track 01/30/23 - On Track 09/13/22 - Pending 01/25/22 - Some Progress 08/22/21 - Some Progress 08/22/21 - Pending 08/22/21 - Some Progress 08/22/21 - Some Progress

Hooks High School

Goal 2. Hooks ISD will provide an exemplary instructional program for all students to enhance achievement access, and equity.

Objective 3. Employ strategies to improve attendance, decrease the drop-out rate, maintain a 96.5% attendance daily rate, and have a 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Content Mastery with emphasis on high impact tutoring 1:1 or small group help for all students not meeting the Approaches level on the 2023 STAAR test (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	Assistant Superintendent of Instruction, Counselor(s), Paraprofessional(s), Principal(s), Rtl Coordinator, Teacher(s)	Daily	(S)Local Funds	Criteria: We will evaluate the number of students served based on the students sign in's and login's. 02/08/24 - Some Progress 09/21/23 - Significant Progress 09/14/22 - Some Progress 09/13/22 - Significant Progress 08/18/21 - Significant Progress
2. Provide summer credit recovery program for those students with credit deficiencies and credit recovery for students at risk of failure or drop out by utilizing the Oddesy program. (Title I SW Elements: 2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Computer Lab Instructor, Counselor(s), Principal(s), Teacher(s)	June and July		Criteria: Counselors will identify students for summer credit recovery will reduce the percent of students entering the school year with credit deficiencies and the number of students failing one or more courses will decrease. This program will also increase the EOC scores. 02/08/24 - On Track 09/21/23 - On Track 09/21/23 - Pending 09/13/22 - On Track
3. Continue to utilize Student Intervention Teams (SIT) for intervention strategies in the regular classroom. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2)	Counselor(s), Dean of Students	Each semester	(S)Local Funds	Criteria: Documentation of meetings and recommended strategies will be kept. 02/08/24 - Some Progress 09/21/23 - On Track 08/18/22 - On Track
4. Follow-up progress reports will be issued to all students who are failing one or more courses after the three (3) week grading period. Parents/Guardians will be notified by mail, e-mail, Skyward, telephone, or additional progress reports if their child is failing one or	Teacher(s)	Each 6 weeks	(S)Local Funds	Criteria: We will look at the number of parent contacts after 3 week progress reports. 02/08/24 - On Track 09/21/23 - On Track

Hooks High School

Goal 2. Hooks ISD will provide an exemplary instructional program for all students to enhance achievement access, and equity.

Objective 3. Employ strategies to improve attendance, decrease the drop-out rate, maintain a 96.5% attendance daily rate, and have a 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
more courses after the three (3) week grading period. (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 4)				09/21/23 - On Track 09/13/22 - On Track 01/18/22 - On Track
5. Parents and Guardians will be given a schedule of dates for Report Cards and Progress Reports. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	August	(S)Local Funds	Criteria: We will monitor web-site hits, and skyward logins. 02/08/24 - Pending 09/18/22 - On Track
6. Encourage students and parents to complete a Foundation Diploma with an endorsement(s), the Foundation Diploma with a distinguished level of achievement including IBCs. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Principal(s), Teacher(s)	All year	(S)Local Funds	Criteria: We will monitor the number and type of diplomas awarded each year and the number of Graduations Plans on file using Skyward software. 02/08/24 - Significant Progress 09/21/23 - Significant Progress 08/18/22 - Significant Progress
7. UIL Club Sponsors and Coaches will check grades for all UIL Students. (Title I SW Elements: 2.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Athletic Coaches, Club Sponsors, UIL Coordinator	Weekly	(S)Local Funds	Criteria: Grade checks done weekly will reduce the number of students ineligible for participation in UIL events. 01/14/24 - On Track
8. Utilize Texas Virtual Schools and other nontraditional computer software systems to allow students additional opportunities for a Foundation Diploma with endorsement (s) or the Foundation Diploma with a distinguished level of achievement. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Counselor(s), Principal(s)	Each Semester	(S)Local Funds	Criteria: We will use class schedules/rosters, Skyward reports and Texas Virtual School Network reports on student achievement/completion. 09/14/22 - No Progress

Hooks High School

Goal 3. Instruction will be strengthened by broadening the integration of technology into teaching and learning.

Objective 1. Students will demonstrate skills in technology, math, and science that will prepare them for the future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Smart Boards will be established in all math, ELA, social studies and science classrooms to help address various learning styles. Chromebooks will also be available. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 3,4)</p>	<p>Director of Technology, Instructional Coach, Principal(s), Teacher(s), Technology Support Team</p>	<p>September</p>	<p>(S)Local Funds</p>	<p>Criteria: Increase student proficiency using smart boards to improve EOC scores.</p> <p>09/21/23 - Completed 01/30/23 - On Track 08/18/22 - On Track</p>
<p>2. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. Smart boards, Class Links, etc. (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Assistant Principal(s), Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s), Technology Support Team</p>	<p>August, October, January, and February</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology.</p> <p>01/30/23 - On Track 09/14/22 - Significant Progress 08/18/21 - Significant Progress</p>
<p>3. Counselors will identify and monitor workforce educational opportunities, Industry Based Certifications, that are available to Career and Technology Education (CTE) students. The counselors through individualized student service make sure that all students have an updated Program of Study and an Endorsement. (Title I SW Elements: 1.1,2.1,2.2,2.6) (Target Group: CTE) (Strategic Priorities: 3)</p>	<p>Counselor(s), CTE Coordinator, CTE Instructors</p>	<p>Weekly</p>	<p>(S)Local Funds</p>	<p>Criteria: Documentation provided to and by the CTE Coordinator.</p> <p>02/08/24 - Significant Progress 09/21/23 - Significant Progress 09/14/22 - Significant Progress</p>
<p>4. Continue to utilize of Chrome Book one to one in the classrooms as instructional resources as to differentiated instruction. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Paraprofessional(s), Teacher(s), Technology Support Team</p>	<p>Daily</p>	<p>(S)Local Funds</p>	<p>Criteria: A log Sheet will be attached to the Chrome Book Cart to document the usage.</p> <p>02/08/24 - On Track 09/14/22 - Significant Progress</p>

Hooks High School

Goal 3. Instruction will be strengthened by broadening the integration of technology into teaching and learning.

Objective 1. Students will demonstrate skills in technology, math, and science that will prepare them for the future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>5. Technology equipment and products will be maintained and renewed. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Department Heads, Director of Technology, Principal(s)</p>	<p>September, daily and yearly</p>	<p>(S)Local Funds</p>	<p>08/18/21 - Significant Progress</p> <p>Criteria: The number of completed trouble tickets and Purchase Orders will track the technology repairs and renewals.</p> <p>09/21/23 - Some Progress 09/14/22 - Some Progress 08/18/21 - Significant Progress</p>
<p>6. Create a CTE advisory committee to broaden awareness and increase the effectiveness of all areas of our CTE programs. The CTE Advisory Committee will consist of seven members with knowledge that cover the following positions and/or past positions. CTE director, campus principal, former CTE teacher, former Ag Booster parent, CTE counselor, Ag booster executive committee representative, current CTE teacher. (Title I SW Elements: 1.1,2.1) (Target Group: All,CTE)</p>	<p>Counselor(s), CTE Coordinator, CTE Instructors, Principal(s)</p>	<p>November of each year</p>	<p>(S)Local Funds</p>	<p>02/08/24 - Some Progress 09/21/23 - Some Progress 09/14/22 - On Track</p>

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Implement campus discipline policies and the student code of conduct through student and staff handbooks as well as district website. (Title I SW Elements: 1.1,2.1,2.2,3.2) (Target Group: All) (Strategic Priorities: 4)</p>	<p>All Staff, Dean of Students , Discipline Officer, Principal(s)</p>	<p>Daily</p>	<p>(S)Local Funds</p>	<p>Criteria: Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports</p> <p>02/08/24 - On Track 09/21/23 - On Track 01/30/23 - On Track 09/19/22 - Some Progress 08/18/22 - On Track</p>
<p>2. When necessary, students with severe discipline problems will be assigned to the Disciplinary Alternative Education Center in order to receive more individualized help with self-control. (Title I SW Elements: 2.4,2.6) (Target Group: All,AtRisk,9th,10th,11th,12th) (Strategic Priorities: 2,4)</p>	<p>Assistant Principal(s), ISS Monitor, Principal(s)</p>	<p>Daily</p>	<p>(S)State Compensatory</p>	<p>Criteria: Public Education Information Management System (PEIMS) reports to document students placed in Disciplinary Alternative Education Program (DAEP) or In School Suspension (ISS).</p> <p>02/08/24 - On Track 09/21/23 - On Track 01/30/23 - On Track 09/19/22 - On Track 09/14/22 - On Track 08/18/21 - Some Progress</p>
<p>3. Require district identification badge to be worn by all staff. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)</p>	<p>Assistant Principal(s), Principal(s), SRO Officer</p>	<p>Daily</p>	<p>(S)Local Funds</p>	<p>Criteria: Principal will visually audit staff for their badge.</p> <p>09/21/23 - Completed 01/30/23 - On Track 09/19/22 - Some Progress 09/14/22 - Significant Progress 08/18/22 - On Track</p>
<p>4. Implement the state safety response protocol for emergency management. Planning and training will be provided to all staff. (Title I</p>	<p>All Staff</p>	<p>Daily</p>	<p>(S)Local Funds</p>	<p>Criteria: Safety drill logs and reports.</p>

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)				Safety drill logs and reports. 02/08/24 - Completed 09/19/22 - Some Progress 09/14/22 - Some Progress
5. HHS will continue to randomly conduct drug testing of students. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Receptionist, SRO Officer	periodically	(S)Local Funds	Criteria: Reports provided by Lab Cor. 02/08/24 - On Track 09/21/23 - Some Progress 09/19/22 - On Track 09/14/22 - On Track 08/18/21 - On Track
6. Provide teachers, staff, and students training to identify and prevent student(s) who may be affected by harassment or dating violence. (Title I SW Elements: 2.6,3.1) (Target Group: All) (Strategic Priorities: 1)	Counselor(s), Principal(s), School Nurse, Teacher(s)	September October	(S)Local Funds	Criteria: Student survey, Counselor will conduct a question survey to create small group intervention. 02/08/24 - On Track 09/21/23 - Significant Progress 09/19/22 - On Track 09/14/22 - On Track 10/27/21 - Completed
7. Utilize surveillance cameras, call buttons, and/or intercoms to promote student and staff safety. Exterior and interior doors locked and checked weekly. Student electronic passes will be used to go from one building to another. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principal(s)	Daily	(S)Local Funds	Criteria: Recorded records of camera system and maintenance documentations. Wearing and using new Walkie Talkies. 02/08/24 - On Track 09/19/22 - On Track 09/14/22 - Some Progress 09/14/22 - Pending 01/18/22 - On Track
8. Character Education Packets (CEP) will be	Assistant Principal(s),	Daily	(S)Local Funds	Criteria: Completion and quality of

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
used in the ISS program for better choices and personal growth. (Title I SW Elements: 1.1) (Target Group: AtRisk) (Strategic Priorities: 4)	Counselor(s), ISS Monitor, Principal(s)			work of CEP used in ISS. 09/21/23 - Significant Progress 09/19/22 - Some Progress
9. Provide CPR training to all appropriate staff and to all students before graduating HHS. (Title I SW Elements: 1.1) (Target Group: 11th,12th) (Strategic Priorities: 3)	Principal(s), School Nurse	2nd semester	(S)Local Funds	Criteria: Rosters of training sign in sheets and student transcripts. 02/08/24 - On Track 09/21/23 - On Track 09/19/22 - On Track
10. Limit access to campus with locked entrance, and classroom doors, Raptor Check-in-out software, and Skyward. Raptor reports will document the number of students, parents, and visitors checked in or out. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Receptionist, SRO Officer	Daily	(F)Title IV, (S)Local Funds	Criteria: Raptor reports will document the number of students, parents and visitors who check in and out of the campus. 09/21/23 - On Track 08/18/22 - On Track
11. Counselor and Nurse will meet with students to ensure proper etiquette in social media, dating violence, bullying, and relationships. (Title I SW Elements: 1.1,3.1,3.2) (Target Group: F,9th,10th,11th,12th) (Strategic Priorities: 4)	Counselor(s), School Nurse	2nd six weeks	(S)Local Funds	Criteria: Survey for students to discreetly identify any student who may be in danger of dating violence, and other topics they need information on. 09/21/23 - On Track 01/30/23 - Completed 09/22/22 - Some Progress
12. HHS will have the county drug dogs visit campus at random times throughout the year. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Principal(s), SRO Officer	4 times a year	(S)Local Funds	Criteria: Results of visit by drug dog. 02/08/24 - On Track 09/21/23 - On Track 01/30/23 - Pending 09/19/22 - On Track 09/19/22 - On Track
13. Utilize "Aim for Success" program to inform and educate students about Vaping and	All Staff, Counselor(s), Principal(s)	Once a year	(S)Local Funds	Criteria: Discipline referral for vaping and social media.

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Social Media (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4)				09/21/23 - Pending 09/22/22 - Pending
14. Establish a threat assessment team to identify, evaluate and address threats or potential threats to school security. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Dean of Students , Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Survey of students and teacher to analyze school security. 02/08/24 - On Track 09/21/23 - On Track 09/19/22 - On Track 08/19/21 - On Track
15. Staff will be trained on Traumatic Injury Response Protocol (stop the bleed protocol) and implement bleeding control stations throughout the campus. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	August	(S)Local Funds	Criteria: Training will be documented through sign in sheets and bleeding control stations will be inventoried for compliance. 09/21/23 - Completed 09/19/22 - Completed
16. The campus will implement and follow the district guidelines for health and safety in regards to COVID-19. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	All Staff, Operations Director, Principal(s)	Daily	(L)Local Funds	Criteria: Plan will be evaluated for effectiveness. 02/08/24 - Discontinued 09/19/22 - On Track 08/18/21 - Some Progress
17. Counselors will spend at least 80% of work time providing academic counseling and mental health services to students. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal(s)	Daily	(S)Local Funds	09/21/23 - Completed

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community, and the school. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	All Staff	Monthly	(S)Local Funds	Criteria: Parent and community and staff sign in sheets and surveys to document feed back. 02/08/24 - Some Progress 09/21/23 - Some Progress 09/19/22 - Some Progress 08/19/21 - Some Progress
2. Increase parental involvement through scheduled parent informational meetings highlighting testing requirements, graduation plans, college scholarship information, and other various means of communication. (Title I SW Elements: 2.1,2.4,3.2) (Target Group: All) (Strategic Priorities: 4)	All Staff, Counselor(s), Dean of Students	daily	(S)Local Funds	Criteria: Utilization of sign in sheets, e-mail and reports generated through Skyward. 02/08/24 - On Track 09/21/23 - Some Progress 01/30/23 - On Track 09/19/22 - Some Progress 08/19/22 - Significant Progress 08/19/21 - Pending 08/19/21 - Some Progress
3. Promote family access by continuing to provide parents and guardians updated information through notifications using Skyward, Remind, Facebook, and Hooks school websites. (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Every six weeks	(S)Local Funds	Criteria: Skyward, school website and Facebook visits will be monitored. 02/08/24 - On Track 09/21/23 - Some Progress 01/31/23 - On Track 01/30/23 - Pending 09/19/22 - Some Progress 08/19/21 - Significant Progress
4. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Counselor(s), Human Resource Coordinator, Principal(s)	monthly	(F)Title I, (S)Local Funds	Criteria: Volunteers will log in through the Campus sign in program. 02/08/24 - Significant Progress 09/21/23 - Some Progress 09/19/22 - Some Progress

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Promote parental involvement by providing weekly grade notification to parents using skyward when students are at risk of failing. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Director of Technology	Weekly	(S)Local Funds	Criteria: Skyward will send automatic grade notifications weekly to parents and we will continue to monitor the number of parent login's and the number of notifications sent. 02/08/24 - On Track 09/21/23 - On Track 09/19/22 - Significant Progress 08/19/21 - On Track
6. Promote parental involvement by sending Skyward e-mail notifications of scholarship opportunities available to Juniors and Seniors. (Title I SW Elements: 2.2,3.1) (Target Group: 11th,12th) (Strategic Priorities: 2)	Counselor(s), Principal(s)	Each Semester	(S)Local Funds	Criteria: Increase number of scholarships attained by Junior and Senior students as a result of Skyward notifications. 02/08/24 - On Track 09/21/23 - On Track 08/19/21 - Significant Progress 08/19/21 - Pending
7. Increase financial aid and scholarship opportunities by hosting a Senior Parent Night to present financial aid and scholarship information to parents and students. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s)	Fall	(S)Local Funds	Criteria: Parent and student sign in sheets of those in attendance. 02/08/24 - Completed 09/21/23 - Completed 09/19/22 - Significant Progress
8. Systems will be put in place for teachers to communicate with students through the student's school email account using Skyward and Google. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Teacher(s)	Monthly	(S)Local Funds	Criteria: Number of contacts made between the teacher and students and students and teachers through e-mail. 02/08/24 - On Track 09/21/23 - On Track 09/19/22 - Some Progress 08/19/21 - Significant Progress
9. Promote positive relationships with parents	Teacher(s)	First 6 weeks	(S)Local Funds	Criteria: Teachers will keep a log

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and students by teachers making contact with their students parents during the first six weeks. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)				of all parents contacted. 02/08/24 - Completed 09/19/22 - Significant Progress
10. The A honor roll will be posted on district Facebook page and in the local newspaper to promote better community relations. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	each six weeks	(S)Local Funds	Criteria: Honor roll posted to Facebook and local newspaper publication. 02/08/24 - On Track 09/21/23 - On Track 09/19/22 - On Track 08/19/21 - On Track
11. Promote HHS to local K-8 schools by hosting a parent informational visit and tour of the school facilities. (Title I SW Elements: 2.1,2.3,3.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	second semester	(S)Local Funds	Criteria: Parent and student sign in sheets 02/08/24 - On Track 09/21/23 - On Track 09/21/23 - On Track 09/19/22 - On Track
12. Promote parental information by hosting a parent night to pick up report cards once each semester. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Teacher(s)	each semester	(S)Local Funds	Criteria: Teacher, Student and parent sign in sheets of those in attendance. 02/08/24 - On Track 09/21/23 - On Track 09/19/22 - On Track
13. To provide each eighth grade student with an effective transition to high school. All eighth graders and parents will be invited to the eighth grade parent night in the spring for help in course selection and Ninth grade / New Student Orientation in the summer where they will be provided a guided tour of the campus. (Title I SW Elements: 2.1,3.2) (Target Group: 8th) (Strategic Priorities: 3)	Counselor(s), Principal(s)	Yearly	(S)Local Funds	Criteria: Parent and student sign in sheets. 02/08/24 - On Track 09/21/23 - On Track 09/19/22 - On Track 08/19/21 - On Track

Hooks High School

Goal 6. Employ strategies to improve attendance and decrease the drop-out rate.

Objective 1. To maintain a 95% attendance rate daily and have 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be contacted when students are absent. (Title I SW Elements: 2.1,2.4) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Attendance Secretary, Principal(s)	Daily	(S)Local Funds	<p>Criteria: Reports from Skyward will assist the Attendance secretary, Dean of Students and Truancy officer in calling/contacting parents. Skyward also sends e-mails to parents when their student is absent.</p> <p>02/08/24 - On Track 09/21/23 - On Track 09/19/22 - On Track 09/19/22 - Some Progress 08/19/21 - Significant Progress</p>
2. Students with excessive absences will be required to attend Truancy Awareness class. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Attendance Secretary, SRO Officer	each six weeks	(S)Local Funds	<p>Criteria: HHS will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class.</p> <p>02/08/24 - On Track 09/21/23 - Some Progress 09/19/22 - Some Progress 08/19/21 - Some Progress</p>
3. Continue to promote the use of Skyward so parents can track their child's attendance. (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Assistant Principal(s), Attendance Secretary, Campus Secretary	Daily	(S)Local Funds	<p>Criteria: Skyward reports will allow the campus administrators to see the number of parents viewing their students attendance.</p> <p>02/08/24 - On Track 09/21/23 - Some Progress 09/19/22 - Some Progress 09/19/22 - Significant Progress 08/19/21 - Some Progress</p>
4. Improve attendance rate by implementing attendance enhancement program. (Title I SW Elements: 1.1,2.6) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal(s)	Semester	(S)Local Funds	<p>Criteria: Principal will review daily attendance reports.</p>

Hooks High School

Goal 6. Employ strategies to improve attendance and decrease the drop-out rate.

Objective 1. To maintain a 95% attendance rate daily and have 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2)				02/08/24 - Some Progress 09/21/23 - Some Progress 09/19/22 - Some Progress 08/19/21 - Some Progress
5. Establish a truancy policy based on number of absences to meet the 90% rule. Utilize the new form to track and document student contact from the school. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Dean of Students , Principal(s), SRO Officer	Weekly	(S)Local Funds	Criteria: Weekly attendance reports. 02/08/24 - Some Progress 09/21/23 - Some Progress 09/19/22 - Some Progress 08/19/21 - Completed
6. Students not meeting the 90% rule for attendance will be required to attend after school for attendance recovery credit. Example Saturday School. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Dean of Students , Principal(s), SRO Officer	Semester	(S)Local Funds	Criteria: Improve grades and attendance. 02/08/24 - Significant Progress 09/21/23 - Some Progress 09/19/22 - Pending 09/15/22 - On Track

Hooks High School

Goal 7. Hooks ISD will maintain equitable and adequate financing of education for all students

Objective 1. The High School campus will manage all funding to better prepare all students for graduation, higher education, or training. Tap into CTE funds available for transportation to Texarkana College. Purchase CTE level curriculum to increase the number of students receiving IBC certifications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administrators will track all expenditures to insure equability for all students. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 3)	Business Manager, Campus Secretary, CTE Coordinator, CTE Instructors, Department Heads, Principal(s)	monthly	(S)Local Funds	Criteria: Monthly budget reports will determine availability of campus funds. 02/08/24 - Pending 02/07/24 - On Track 09/21/23 - Significant Progress 09/19/22 - Some Progress 09/19/22 - Pending 08/19/21 - Some Progress
2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 1,2,3,4)		BOY, MOY,EOY	(S)Local Funds	Criteria: Budget request documentation will assist with budget planning. 02/07/24 - On Track 09/21/23 - Some Progress 09/19/22 - Some Progress
3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 1.1,2.2,2.3,2.6) (Target Group: All)	Assistant Principal(s), Principal(s)	October - May	(S)Local Funds	Criteria: Updated facility plan will reflect campus facility needs. 09/21/23 - On Track 09/19/22 - Pending
4. Campus administrators will collaborate to develop the district and campus plans. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Campus Secretary, Counselor(s), Principal(s)	Sept October	(S)Local Funds	Criteria: Hooks ISD Board of Trustees will approve the plans when presented. 02/08/24 - On Track 09/21/23 - On Track 09/19/22 - Some Progress 08/19/21 - Some Progress

Hooks High School PFE Policy

23-24 Parent & Family Engagement (PFE) Program	
What is it?	Hooks ISD is committed to our vision: To be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Conferences	Conferences offer a time for the school and family to communicate necessary information. All guests must enter through the main office entrance and receive a guest badge.
How to be involved	<ul style="list-style-type: none"> ❖ Become a member of various campus committees ❖ Attend conferences and campus activities ❖ Talk to your child's teacher about how to assist with activities and/or events ❖ If you need assistance contacting your child's teacher please contact the office at 903-547-2215
Family Trainings/Activities	All Hooks ISD trainings and activities are located at the link below or by contacting the campus office. https://www.hooksisd.net/page/calendar
Curriculum	Hooks High utilizes high-quality curriculum that supports student success.
Forms of Academic Assessments	Hooks High has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by MAPs, DMAC and TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/studentassessment/testing/staar/staarperformance-standards . Hooks High tracks each child's growth throughout the year via local assessments.
Ways to Request regular meetings	You may bring any suggestions, ideas, or concerns/questions to the conferences mentioned above. However, if you need to meet with the administrators or a teacher at another time, you may email that individual person, or call the office to set up a time to meet. We welcome you as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> ▪ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ▪ A variety of opportunities for guardians and families to volunteer in the school and classrooms. ▪ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. ▪ Hold an open mindset. ▪ Be team oriented 	<ul style="list-style-type: none"> ▪ Support their child's learning at home through dialog, homework, and setting a positive example. ▪ Participate in parent meetings where decisions regarding education will be discussed. ▪ Participate in parent meetings and trainings/activities when able. ▪ Hold an open mindset. ▪ Be team oriented. 	<ul style="list-style-type: none"> ▪ Be open and honest when needing help regarding learning. ▪ Act appropriately and do not disrupt the learning environment. ▪ Strive to grow. ▪ Hold a growth mindset. ▪ Be team oriented. 	<ul style="list-style-type: none"> ▪ Parent-Teacher conferences. ▪ Parent meetings, trainings, and activities offered at different times on different days. ▪ Progress reports every three weeks, report cards every six weeks, social media announcements, and classroom communication.
<p style="text-align: center;">If you need assistance translating this document, please call 903-547-2568 or send an email to deandaj@hooksisd.net Si necesita ayuda para traducir este documento, llame al 903-547-2568 o envíe un correo electrónico a deandaj@hooksisd.net</p>				