

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All student and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to economically disadvantaged, special education, and white math students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the knowledge and training principals and teachers receive from the Acceler8 Leadership, Introduction to Data-Driven Instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	All Staff, Assistant Superintendent of Instruction, Principal(s), Region VIII ESC, Rtl Coordinator, RTI Team, Teacher(s)	Daily	(F)Title I, (S)Local Funds	Criteria: Closing the gaps on student improvement. 09/22/22 - On Track 09/22/22 - On Track
2. The principal will meet with my DDI Coach, Amy Stewart monthly. (Title I SW Elements: 2.2,2.4,3.2) (Target Group: All) (Strategic Priorities: 1,2,4)	Principal(s), Region VIII ESC	monthly	(S)Local Funds	Criteria: Closing student educational gaps 09/22/22 - On Track
3. Hold scheduled data analysis PLC meeting each six week with core teachers based on subject. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Principal(s), Region VIII ESC, Rtl Coordinator, RTI Team, Teacher(s)	Every six weeks	(S)Local Funds	Criteria: Measure student growth with unit tests. 09/22/22 - On Track
4. Attend monthly DDI Acceler8 Hot Topics Zoom meetings the last Monday of each month. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,2,4)	Principal(s), Region VIII ESC	Monthly	(F)Title I, (S)Local Funds	Criteria: Increase knowledge of data driven instruction. 09/22/22 - On Track
5. A comprehensive needs assessment will be conducted by the campus site-based committee to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, community involvement, and technology. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,4)	Principal(s)	September	(F)Title I, (S)Local Funds	Criteria: Committee will meet and revise the CIP and copies will be provided to each committee member. 09/21/22 - Completed 09/21/22 - Pending
6. To extend learning time, strategies classes with enriched, accelerated curriculum and software programs will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging state academic standards. Interventionists in reading, math, science, social studies and English will provide small group instruction. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,AA,ECD,SPED,AtRisk) (Strategic	All Staff, Assistant Superintendent of Instruction, Principal(s)	Every Three Weeks	(F)Title I, (S)Local Funds, (S)State Compensatory - \$29,750	Criteria: Teacher generated test, benchmarks, and mastery of STARR 09/22/22 - On Track 09/21/22 - Pending

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Priorities: 4)				
7. To provide data-driven instruction, disaggregated data from DMAC reports on STAAR results will be used when planning instruction. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Superintendent of Instruction, Principal(s), Teacher(s)	October, January, and February	(S)Local Funds	Criteria: Summative-Benchmarks, STAAR test results, lesson plans, DMAC reports 09/22/22 - On Track 09/21/22 - Pending
8. To strengthen the core academic programs and provide opportunities for all children to meet the challenging state academic standards. Aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource Cooperative and Region 8 ESC training. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All, AtRisk) (Strategic Priorities: 1,2,4)	Principal(s), Teacher(s)	monthly	(F)Title I, (S)Local Funds, (S)State Compensatory - \$2,000	Criteria: Curriculum alignment meetings with Region 8 staff and departmental curriculum alignment meetings. STAAR mastery improvement. 09/22/22 - On Track 09/21/22 - Pending
9. Provide collaboration time for all core teachers as requested by department heads. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4)	Counselor(s), Department Heads, Principal(s)	Twice a semester	(S)Local Funds	Criteria: Agendas and minutes and sign in sheets from meetings within the departments. 09/22/22 - Significant Progress 09/21/22 - Pending
10. To provide more in-depth learning time, after-school tutoring in small group sessions or one-on-one sessions will be offered in core courses. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All, W, ECD, SPED, AtRisk) (Strategic Priorities: 2,4)	Assistant Superintendent of Instruction, Principal(s)	May	(F)After School Centers on Education Grant, (S)Local Funds	Criteria: Extended year student registrations, STAAR mastery results 09/22/22 - On Track 09/21/22 - Pending
11. Specific, targeted instruction in math for white and economically disadvantaged students to address missed system safeguards with the 2022 STAAR assessment. Math teachers joined a math cohort with ESC8 to address areas in the curriculum that need improvement to ensure closing learning gaps	Principal(s), Region VIII ESC, Teacher(s)	September	(S)Local Funds	Criteria: 2023 STAAR 'Closing the Gaps' results in math. Meet state set target for white students in Academic Achievement Status on the STAAR math. 09/22/22 - On Track

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through instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,AA,ECD,SPED) (Strategic Priorities: 1,2,4)				09/21/22 - Pending
12. Specific, targeted instruction in 5th and 8th grade science will be implemented to address missed system safeguards with the 2022 STAAR assessment to increase test scores. Science teachers joined a collaborative cohort with ESC8 to enhance and ensure the curriculum and ensure alignment. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Superintendent of Instruction, Principal(s), Teacher(s)	Each Semester	(S)Local Funds	Criteria: STAAR results in 5th and 8th grade science. 09/22/22 - On Track 09/21/22 - Pending
13. Conduct 10 walkthroughs per week for the Junior High campus. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 1,2,4)	Principal(s)	weekly	(S)Local Funds	Criteria: DMAC walk through reports. Student achievement, teacher retention, improvement of classroom management. 09/22/22 - Some Progress 09/21/22 - Pending
14. Specific, targeted instruction in social studies for all students will be implemented to address missed System Safeguards with the 2022 STAAR assessment. Social studies teacher will implement a pacing calendar to ensure that all TEKS are covered. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,8th) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Principal(s), Teacher(s)	Every 9 weeks	(S)Local Funds	Criteria: Summative-STAAR mastery results 09/22/22 - On Track 09/21/22 - Pending
15. Continue to utilize the ACE after-school program to improve student success. (Title I SW Elements: 1.1,2.1,2.5,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 2,3)	ACE Director, ACE Staff	end of year	(F)After School Centers on Education Grant	Criteria: Academic progress of students enrolled in ACE. 09/22/22 - On Track 09/21/22 - Pending
16. Provide career exploration strategies for 8th grade students with a careers class. 8th grade students will also attend the career fair in Texarkana offered by the Texas Workforce	Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Students career surveys will be utilized to monitor impact. 09/22/22 - Completed

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Commission. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 3)				09/21/22 - Pending
17. All staff members will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students, especially Economically Disadvantaged students and White students, through staff development attendance on all academic areas. Services are contracted through Region Education Service Center. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Principal(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Summative-Professional Development Records 09/22/22 - On Track 09/21/22 - Pending
18. Administrators and staff will meet quarterly to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule (benchmark assessments) and collaborate in regards to instructional strategies that will enable all students to meet the challenging state academic standards. (Title I SW Elements: 2.2,2.5,3.2) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Superintendent of Instruction, Principal(s), Teacher(s)	quarterly	(S)Local Funds	Criteria: Meeting agendas and data from meetings. 09/22/22 - On Track 09/21/22 - Pending
19. High quality teachers and paraprofessionals will be sought, hired and retained to fill vacancies. The electronic application system will be utilized to help find quality applicants. (Title I SW Elements: 1.1) (Target Group: All,AtRisk) (Strategic Priorities: 1)	Principal(s)	April - July	(F)Title II, (F)Title IV, (S)Local Funds, (S)State Comp FTE - 2.62, (S)State Compensatory - \$126,900	Criteria: Recruitment and employment postings. 09/22/22 - On Track 09/21/22 - Pending
20. Improve student growth and achievement through intense tier 3 reading intervention. Identify tier 3 students, math and reading Rtl teachers, and implement tier 3 Rtl. (Title I SW Elements: 2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 4)	504 Committee, Campus Intervention Team, Principal(s), Rtl Coordinator, RTI Team	May	(F)ESSER II/III, (F)Title I, (S)Local Funds	Criteria: Student progress monitoring every 3 weeks and growth on STAAR tests. 09/22/22 - On Track 09/21/22 - Pending
21. Benchmark tests are given to students at	All Staff, Core Subject	August	(S)Local Funds	Criteria: Benchmark data entered

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
the beginning, middle, and end of the school year gather academic data on all students for instructional needs. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Teachers, Department Heads, Principal(s), Teacher(s)			into DMAC and analyzed by teachers to present individual academic instruction for students. 09/22/22 - On Track 09/21/22 - Pending 09/21/22 - Pending

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Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 2. Hooks Junior High School will offer educational programs that meet the unique and diverse needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To promote critical thinking, students will have the opportunity to participate in academic UIL competition. Practice time and practice resources will be provided. (Title I SW Elements: 2.1,2.5) (Target Group: All) (Strategic Priorities: 2)	Principal(s), Teacher(s), UIL Coordinator, UIL Sponsor	Fall semester	(S)Local Funds	Criteria: Records of student participation in UIL activities. 09/21/22 - On Track 09/21/22 - Pending
2. Behavior plans will be developed for students with special needs. (Title I SW Elements: 2.2,2.6) (Target Group: SPED) (Strategic Priorities: 4)	Counselor(s), Diagnostician, Principal(s)	Montly	(F)IDEA Special Education, (S)Local Funds	Criteria: Behavior plans 09/21/22 - On Track 09/21/22 - Pending
3. Extra-Curricular activities will be provided: Band, E-Sports, Ag, Robotics, Color guard, cheerleading, sports, pep-squad, Student Council. (Title I SW Elements: 2.3,2.5) (Target Group: All) (Strategic Priorities: 3,4)	ACE Staff, Teacher(s)	montly	(S)Local Funds	Criteria: Participation records. 09/21/22 - On Track 09/21/22 - Pending
4. To provide each eighth grade student with an effective transition to high school, all eighth graders will attend the high school Career Fair (for help in high school course selection) and be provided with a guided tour of the campus in the late spring. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Counselor(s), Principal(s)	April	(S)Local Funds	Criteria: High School Career Fair and meeting for course selection. 09/22/22 - On Track 09/21/22 - Pending
5. Dyslexia classes will be offered for students who qualify. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk,Dys) (Strategic Priorities: 2)	Counselor(s), Dyslexia Specialist, Principal(s)	Fall/Spring semester	(F)Title I, (S)Local Funds	Criteria: Schedule of classes 09/22/22 - On Track 09/21/22 - Pending
6. A library assistant will be utilized to encourage reluctant readers and promote reading opportunities along with managing library resources. (Title I SW Elements: 2.1,2.2,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2)	Librarian, Principal(s)	Daily	(S)Local Funds	Criteria: Schedule of library use for all grades. 09/21/22 - On Track 09/21/22 - Pending
7. HJHS added an Introduction to Agriculture that allows students to learn about future	CTE Coordinator, CTE Instructors, Principal(s)	May	(S)CTE Monies	Criteria: Class enrollment

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agriculture programs at the high school level and earn a high school credit. (Title I SW Elements: 2.1,2.4) (Target Group: 8th) (Strategic Priorities: 3)				09/21/22 - On Track 09/21/22 - Pending

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Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 3. Students will participate in coordinated health and physical fitness activities and assessments in order to achieve and maintain healthy lifestyles, with a passing rate of at least 90% on the fitness gram.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TEKS will be utilized as the basis for PE activities. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	PE Coach, Principal(s)	Every 6 weeks	(S)Local Funds	Criteria: Fitness gram reports. 09/22/22 - On Track 09/21/22 - Pending
2. The school nurse will conduct health screenings for vision, hearing, scoliosis, and immunization records. (Title I SW Elements: 1.1, 2.5) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	Quarterly	(S)Local Funds	Criteria: Student screening results, Nurse's reports 09/22/22 - On Track 09/21/22 - Pending
3. A member of the campus staff will serve on the district School Health Advisory Council to assist in communicating information regarding health issues. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	Quarterly	(S)Local Funds	Criteria: SHAC membership and SHAC recommendations 09/22/22 - On Track 09/21/22 - Pending

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Goal 2. Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.

Objective 1. Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Smart Boards and Chromebooks will be established in all math and science classrooms to help address various learning styles. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Instructional Coach, Principal(s), Teacher(s), Technology Support Team	Summer	(S)Local Funds	Criteria: Increase student proficiency using smart calculators to improve STAAR scores at the junior high and help future EOC scores at the high school. 09/22/22 - On Track 09/21/22 - Pending
2. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s), Technology Support Team	August, October, January, and February	(S)Local Funds	Criteria: Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology. 09/21/22 - On Track 09/21/22 - Pending
3. Continue Robotics Classes to provide an avenue for students to compete in math, science and technology at the local, regional and state level. (Title I SW Elements: 2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,3)	Robotics Teacher	675 minutes every week	(S)Local Funds	Criteria: Students will demonstrate projects created at STEM expo and at Robotics Competitions. 09/21/22 - On Track 09/21/22 - Pending 09/21/22 - On Track
4. Implementation of Smart Technology using Smart Boards to produce and record instructions available to students. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Use of technology will increase student achievement at both the local and state level. 09/21/22 - On Track 09/21/22 - Pending
5. Technology equipment and products will be maintained and renewed. (Title I SW	Director of Technology, Principal(s)	September, daily and yearly	(S)Local Funds	Criteria: The number of completed trouble tickets and Purchase

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Elements: 2.2) (Target Group: All) (Strategic Priorities: 2,4)				Orders will track the technology repairs and renewals. 09/22/22 - On Track 09/21/22 - Pending
6. 5 additional new Chromebook carts have been added to complement our other 5 Chromebook carts and two computer labs to enhance integration of technology into teaching and learning. (Title I SW Elements: 1.1,2.5) (Target Group: All,SPED,GT,AtRisk,5th,6th,7th ,8th) (Strategic Priorities: 3,4)	Director of Technology, Principal(s), Technology Support Team	monthly	(S)Local Funds	Criteria: Logs of computer checkouts 09/22/22 - On Track 09/21/22 - Pending
7. All core teachers and students are well trained on Google Classroom to help provide technological instruction. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 2,4)	Core Subject Teachers, Department Heads, Instructional Technology Specialist, Principal(s), Technology Support Team	August	(S)Local Funds	Criteria: Teachers will monitor and assess student understanding and participation in Google Classroom. 09/22/22 - On Track 09/21/22 - Pending

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Goal 3. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Electronic door locks have been installed on exterior doors that are on a schedule for locking and unlocking. Otherwise you must have a badge or key to enter. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All)	All Staff, Campus Secretary, Custodial Staff, District Personnel, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Weekly door sweeps. Anyone who finds a door unlocked must report it to the office. 09/22/22 - On Track
2. All exterior door will remain locked at all times. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All)	All Staff	Daily	(S)Local Funds	Criteria: Weekly door sweeps. 09/22/22 - On Track
3. Implement campus discipline policies and the student code of conduct through student and staff hand books as well as district website. (Title I SW Elements: 1.1,2.1,2.3,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports. 09/21/22 - On Track 09/21/22 - Pending
4. When necessary,students with severe discipline problems will be assigned to the Disciplinary Alternative Education Center in order to receive more individualized help with self-control. (Title I SW Elements: 1.1,2.2) (Target Group: All,5th,6th,7th ,8th) (Strategic Priorities: 4)	Principal(s)	Daily	(S)State Compensatory - \$20,000	Criteria: Sumative-Student DAEP attendance records. 09/21/22 - On Track 09/21/22 - Pending
5. Require District Identification Badge for all staff. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principal(s), SRO Officer, Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Principal will visually audit staff for their badge. 09/21/22 - Significant Progress 09/21/22 - Pending
6. A campus threat assessment team will be established. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Training sign-in sheets. 09/22/22 - Completed 09/21/22 - Pending
7. Provide an Emergency Management Plan	Attendance Secretary,	August	(S)Local Funds	Criteria: Provide sign in sheets,

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Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and training to all staff members on the procedures outlined using the Standard Response Protocol. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Principal(s), SRO Officer			roster of training, and log of Campus Drills that will be filed in office. 09/22/22 - Completed 09/21/22 - Pending
8. Hooks Junior High school will continue to randomly conduct drug testing of students. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), Receptionist, SRO Officer	4 times a year	(S)Local Funds	Criteria: Reports provided by Lab Cor. 09/22/22 - On Track 09/21/22 - Pending
9. Provide teachers, staff, and students training to identify and prevent student(s) who may be affected by harassment, bullying, or dating violence. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), School Nurse, Teacher(s)	September October	(S)Local Funds	Criteria: Student survey, Counselor will conduct a question survey to create small group intervention. 09/22/22 - Completed 09/21/22 - Pending
10. Surveillance cameras, call buttons,two-way radios, and intercoms to promote student and staff safety. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1,4)	Director of Technology, Principal(s)	Daily	(F)Title IV, (S)Local Funds	Criteria: Recorded records of camera system and maintenance documentations. 09/22/22 - Significant Progress 09/21/22 - Pending
11. The school will maintain a positive relationship with local and area police, fire, and other entities using their expertise,conduct appropriate safety drills and training. The joint effort using federal,state, and local resources will have safety awareness and an improved school climate as its goal. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Summative:safety drill logs and reports 09/22/22 - On Track 09/21/22 - Pending
12. Limit access to campus with locked entrance, Raptor Check-in-out software, and Skyward. Raptor reports will document the	Principal(s), Receptionist	Daily	(S)Local Funds	Criteria: Raptor reports will document the number of students, parents, and visitors who check in

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Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
number of students, parents, and visitors checked in or out. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 4)				and out of the campus. 09/22/22 - On Track 09/21/22 - Pending
13. All Faculty, staff, and students will be trained in Standard Response Protocol(SRP) and threat assessment. Training will be provided to implement the traumatic injury response protocol. Training will be provided for staff in trauma informed care. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Principal(s), SRO Officer	Aug. and Jan	(S)Local Funds	Criteria: Campus drills 09/22/22 - Completed 09/21/22 - Pending
14. Bullying training given to all teachers during safety training during in-service. Teachers have Bullying Checklist by Texas School Safety Center. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal(s)	August	(S)Local Funds	Criteria: Office referrals. 09/22/22 - Completed 09/21/22 - Pending
15. Provide referral's for FASE. Youth and Family Program. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Number of referrals at the end of the year. 09/21/22 - On Track 09/21/22 - Pending

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Goal 4. Hooks Junior High will promote and encourage parent, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and the school. ACE family nights and band family night. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Monthly	(S)Local Funds	Criteria: Parent and community and staff sign in sheets and surveys to document feedback. 09/21/22 - On Track 09/21/22 - Pending
2. Increase parental involvement through scheduled parent informational meetings highlighting testing requirements. (Title I SW Elements: 2.1,2.3,2.5,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	ACE Director, Counselor(s), Federal Programs Coordinator, Principal(s), Teacher(s)	Quarterly	(F)Title I, (S)Local Funds	Criteria: Reports will be generated through Skyward, sign in sheets and e-mail. 09/21/22 - On Track 09/21/22 - Pending
3. Continue to promote family access by providing parents and guardians updated information through notifications using Skyward, Twitter, Facebook, remind, and Hooks school websites. (Title I SW Elements: 1.1,2.1,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Skyward, school website and Facebook visits will be monitored. 09/21/22 - On Track 09/21/22 - Pending
4. Parents will have online access to their students grades and attendance. (Title I SW Elements: 1.1,2.1,2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Secretary, Counselor(s), Director of Technology, Principal(s), Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Skyward 09/21/22 - On Track 09/21/22 - Pending
5. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Volunteers will log in through the Campus sign in program. 09/21/22 - On Track 09/21/22 - Pending
6. The Junior High will have Meet the Teacher and Open House during the school year. (Title I SW Elements: 1.1,2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	August and February	(S)Local Funds	Criteria: Sign-in sheets. 09/21/22 - On Track 09/21/22 - Pending

Hooks Junior High School

Goal 5. Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

Objective 1. Maintain a 95% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide the opportunity to attend summer school for students with attendance issues in order to recover credit. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Attendance Secretary, Campus Secretary, Counselor(s), Principal(s), Receptionist, SRO Officer, Teacher(s)	summer	(F)After School Centers on Education Grant	Criteria: We will keep up with daily attendance for the number of students attending Summer School. 09/21/22 - On Track 09/21/22 - Pending
2. Parents will be contacted when students are absent. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Secretary, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Reports from Skyward will assist the Receptionist in calling parents. Skyward also sends emails to parents when their student is absent. 09/21/22 - On Track 09/21/22 - Pending
3. Students with excessive absence will be required to attend Truancy Awareness Class. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), Receptionist, School Nurse, SRO Officer	Each Semester	(S)Local Funds	Criteria: Hooks Junior High school will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class. 09/21/22 - On Track 09/21/22 - Pending
4. Every teacher in every class period will take and record attendance in Skyward. (Title I SW Elements: 2.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Campus Secretary, Director of Technology, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Daily attendance reports will be ran via Skyward. 09/21/22 - Significant Progress 09/21/22 - Pending
5. Educate parents on the use of Skyward Family Access so they can track their child's attendance. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Campus Secretary, Counselor(s), Director of Technology, Principal(s), Receptionist, Teacher(s)	Daily	(S)Local Funds	Criteria: Parent comments and surveys answered. 09/21/22 - On Track 09/21/22 - Pending
6. Improve attendance rate by implementing	All Staff, Principal(s)	Each semester	(S)Local Funds	Criteria: Principal will review daily

Hooks Junior High School

Goal 5. Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

Objective 1. Maintain a 95% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attendance enhancement program each semester. Awards/recognition TBA. (Title I SW Elements: 2.1,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,4)				attendance reports. 09/21/22 - On Track 09/21/22 - Pending 09/21/22 - Pending

Hooks Junior High School

Goal 6. The Junior High campus will manage all funding in a way that maximizes student achievement.

Objective 1. The Hooks Junior High school campus will manage all funding to better prepare all students for graduation, higher education, or training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hooks Junior High school campus administrators will track all expenditures to insure equability for all students. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,2,4)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Criteria: Monthly budget reports will determine availability of campus funds. 09/21/22 - On Track 09/21/22 - Pending
2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (Title I SW Elements: 1.1,2.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff	May and June	(S)Local Funds	Criteria: Budget request documentation will assist with budget planning. 09/21/22 - Completed 09/21/22 - Pending
3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,4)	Maintenance Coordinator, Operations Director, Principal(s)	October and May	(S)Local Funds	Criteria: Updated facility plan will reflect campus facility needs. 09/21/22 - On Track 09/21/22 - Pending
4. Campus administrators will collaborate to develop the district and campus plans. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,3,4)	ACE Director, Assistant Superintendent of Instruction, Campus Secretary, CIP Committee, Counselor(s), Paraprofessional(s), Principal(s), Rtl Coordinator, Teacher(s)	September and October	(S)Local Funds	Criteria: Hooks ISD Board of Trustees will approve the plans when presented. 09/21/22 - On Track 09/21/22 - Pending
5. Teachers will nominate fellow teachers to be members of the Campus Improvement Plan committee. (Title I SW Elements: 2.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4)	CIP Committee, Principal(s), Teacher(s)	September	(S)Local Funds	Criteria: Results of survey nominations. 09/21/22 - Completed 09/21/22 - Pending