2020-21 Texas Academic Performance Report (TAPR)

District Name: HOOKS ISD

District Number: 019902

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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	School		Region	District	African		\A/l=:+=	American	A	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State			ormance R	-							(Former)	Enrolled	Enrolled	DISadv	Monitored)
Grade 3 Reading			514	ARFEIR		ates by h	esteu	Slaue, Sul	ijeci, a	inu Perio	innance	Level					
At Approaches Grade Level or Above	2021	67%	73%	83%	43%	88%	92%	-	-	-	83%	*	*	02.70	86%	76%	100%
	2019	76%	78%	85%	67%	*	86%	-	-	-	10070	78%	88%		100%	83%	*
At Meets Grade Level or Above	2021	39%	42%	53%	43%	50%	54%	-	-	-	67%	*	*	55%	50%	47%	60%
	2019	45%	43%	38%	33%	*	36%	-	-	-	63%	22%	38%		22%	35%	*
At Masters Grade Level	2021	19%	21%	26%	14%	25%	27%	-	-	-	33%	*		2770	21%	24%	20%
	2019	27%	23%	18%	0%	*	19%	-	-	-	38%	11%	25%	22%	0%	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	87%	86%	88%	88%	-	-	-	83%	*	*	85%	93%	82%	100%
	2019	79%	80%	82%	67%	*	79%	-	-	-	100%	44%	88%	80%	89%	78%	*
At Meets Grade Level or Above	2021	31%	37%	47%	0%	50%	58%	-	-	-	50%	*	*	48%	43%	41%	60%
	2019	49%	48%	53%	33%	*	50%	-	-	-	88%	33%	63%	55%	44%	53%	*
At Masters Grade Level	2021	14%	16%	17%	0%	13%	19%	-	-	-	33%	*	*	12%	29%	15%	20%
	2019	25%	22%	20%	0%	*	19%	-	-	-	38%	0%	50%	20%	22%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	92%	100%	100%	92%	-	-	-	78%	71%	100%	94%	80%	90%	*
	2019	75%	74%	91%	*	*	91%	-	-	-	*	*	*	97%	83%	88%	*
At Meets Grade Level or Above	2021	36%	37%	61%	57%	60%	66%	-	-	-	44%	71%	40%	63%	50%	57%	*
	2019	44%	42%	70%	*	*	67%	-	-	-	*	*	*	69%	71%	75%	*
At Masters Grade Level	2021	17%	17%	36%	0%	40%	45%	-	-	-	22%	43%	0%	37%	30%	29%	*
	2019	22%	19%	36%	*	*	41%	-	-	-	*	*	*	41%	29%	28%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	83%	86%	80%	84%	-	-	-	78%	57%	60%	84%	80%	81%	*
	2019	75%	74%	89%	*	*	87%	-	-	-	*	*	*	91%	88%	91%	*
At Meets Grade Level or Above	2021	36%	40%	53%	29%	60%	61%	-	-	-	33%	43%	20%	53%	50%	40%	*
	2019	48%	42%	71%	*	*	74%	-	-	-	*	*	*	78%	63%	66%	*
At Masters Grade Level	2021	21%	23%	25%	0%	20%	32%	-	-	-	22%	14%	0%	31%	0%	19%	*
	2019	28%	22%	50%	*	*	52%	-	_	-	*	*	*	50%	50%	41%	*
Grade 4 Writing																	

	School Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	57%		100%	80%		-	-	-	56%	57%	100%		80%	79%	
	2019	67%	64%	95%	*	*	93%	-	-	-	*	*	*	94%	96%	94%	*
At Meets Grade Level or Above	2021	27%	28%	58%	100%	40%	54%	-	-	-	56%	14%	60%	60%	50%	53%	*
	2019	35%	30%	60%	*	*	67%	-	-	-	*	*	*	58%	63%	53%	*
At Masters Grade Level	2021	8%	8%	27%	29%	40%	23%	-	-	-	33%	0%	0%	28%	20%	23%	*
	2019	11%	8%	31%	*	*	31%	-	-	-	*	*	*	32%	29%	31%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	72%	71%	60%	71%	-	-	-	86%	40%	80%	71%	74%	68%	*
	2019	86%	87%	88%	86%	60%	91%	-	-	-	*	60%	*	88%	91%	88%	*
At Meets Grade Level or Above	2021	46%	48%	33%	43%	20%	31%	-	-	-	43%	0%	60%	36%	26%	26%	*
	2019	54%	52%	49%	43%	40%	51%	-	-	-	*	33%	*	52%	36%	47%	*
At Masters Grade Level	2021	30%	30%	25%	14%	20%	26%	-	-	-	29%	0%	40%	24%	26%	15%	*
	2019	29%	26%	24%	0%	40%	26%	-	-	-	*	7%	*	25%	18%	24%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	80%	52%	43%	60%	52%	-	-	-	57%	40%	60%	57%	42%	44%	*
	2019	90%	91%	92%	86%	100%	91%	-	-	-	*	73%	*	92%	91%	91%	*
At Meets Grade Level or Above	2021	44%	52%	20%	0%	40%	19%	-	-	-	29%	0%	40%	24%	11%	21%	*
	2019	58%	56%	39%	29%	40%	42%	-	-	-	*	33%	*	35%	55%	32%	*
At Masters Grade Level	2021	25%	29%	5%	0%	0%	7%	-	-	-	0%	0%	20%	7%	0%	0%	*
	2019	36%	32%	14%	14%	20%	12%	-	-	-	*	7%	*	13%	18%	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	71%	61%	57%	60%	62%	-	-	-	57%	60%	60%	67%	47%	59%	*
	2019	75%	74%	64%	43%	100%	63%	-	-	-	*	53%	*	63%	73%	68%	*
At Meets Grade Level or Above	2021	31%	38%	20%	14%	0%	21%	-	-	-	29%	0%	20%	21%	16%	15%	*
	2019	49%	48%	39%	14%	40%	42%	-	-	-	*	27%	*	38%	45%	35%	*
At Masters Grade Level	2021	13%	14%	3%	0%	0%	5%	-	-	-	0%	0%	20%	5%	0%	0%	*
	2019	24%	21%	20%	0%	0%	26%	-	-	-	*	13%	*	19%	27%	9%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	61%	67%	60%	*	73%	-	-	-	*	25%	*	70%	59%	61%	*
	2019	68%	66%	82%	88%	88%	81%	-	-	_	78%	40%	*	82%	85%	76%	80%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State	08	District	American	Hispanic			Asian	Islander	Races	(Current)	(Former)		Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	30%	37%	60%	*	40%	-	-	-	*	13%	*	4J /0	18%	32%	*
	2019	37%	33%	44%	63%	50%	42%		-	-	33%	40%	*	44%	46%	41%	40%
At Masters Grade Level	2021	15%	12%	14%	20%	*	16%	-	-	-	*	0%	*	20%	0%	6%	*
	2019	18%	14%	19%	13%	25%	21%	-	-	-	11%	20%	*	22%	8%	12%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	7 9 %	60%	*	84%	-	-	-	*	38%	*	80%	76%	74%	*
	2019	81%	78%	90%	100%	100%	86%	-	-	-	89%	40%	*	89%	92%	90%	100%
At Meets Grade Level or Above	2021	36%	36%	42%	40%	*	47%	-	-		. *	0%	*	48%	29%	32%	*
	2019	47%	41%	51%	38%	50%	58%	-	-	-	33%	40%	*	53%	46%	39%	40%
At Masters Grade Level	2021	15%	13%	14%	20%	*	13%	-	-	-	*	0%	*	15%	12%	3%	*
	2019	21%	14%	13%	0%	0%	19%	-	-	-	11%	0%	*	13%	15%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	7 9 %	64%	*	87%	-	-	-	*	42%	*	78%	82%	73%	*
	2019	76%	76%	80%	67%	80%	84%	-	-	-	80%	40%	*	90%	65%	77%	*
At Meets Grade Level or Above	2021	45%	45%	45%	18%	*	56%	-	-	-	*	25%	*	44%	47%	35%	*
	2019	49%	48%	50%	33%	80%	55%	-	-	-	20%	20%	*	57%	40%	48%	*
At Masters Grade Level	2021	25%	25%	29%	9%	*	38%	-	-	-	*	8%	*	27%	35%	15%	*
	2019	29%	27%	28%	11%	40%	32%	-	-		20%	0%	*	33%	20%	19%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	66%	57%	40%	*	64%	-	-	-	*	27%	*	63%	47%	50%	*
	2019	75%	80%	69%	67%	*	75%	-	-	-	*	20%	*	78%	61%	73%	*
At Meets Grade Level or Above	2021	27%	33%	12%	10%	*	8%	-	-	-	*	18%	*	15%	7%	18%	*
	2019	43%	46%	31%	33%	*	30%	-	-	-	*	20%	*	28%	33%	27%	*
At Masters Grade Level	2021	12%	12%	0%	0%	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2019	17%	16%	0%	0%	*	0%	-	-	-	. *	0%	*	0%	0%	0%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	65%	64%	45%	*	70%	-	-	_	*	25%	*	63%	67%	56%	*
	2019	70%	70%	84%	56%	80%	90%	-	-	-	100%	40%	*	90%	75%	77%	*
At Meets Grade Level or Above	2021	33%	33%	36%	18%	*	43%	-	-	-	*	8%	*	34%	39%	30%	*
	2019	42%	40%	46%	33%	60%	48%	-	-	-	40%	20%	*	60%	25%	42%	*

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	8%	3%	9%	*	3%	-	-	-	*	8%	*	2%		4%	*
	2019	18%	16%	20%	11%	20%	23%	-	-	-	20%	0%	*	23%	15%	10%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	85%	56%	100%	89%	-	-	-	86%	*	*	85%	85%	78%	*
	2019	86%	84%	91%	63%	100%	95%	-	-	-	80%	75%	-	91%	89%	88%	*
At Meets Grade Level or Above	2021	46%	48%	62%	44%	88%	66%	-	-	-	29%	*	*	60%	69%	54%	*
	2019	55%	51%	50%	38%	55%	55%	-	-	-	20%	25%	-	43%	67%	47%	*
At Masters Grade Level	2021	21%	21%	22%	22%	13%	25%	-	-	_	14%	*	*	22%	23%	19%	*
	2019	28%	25%	20%	0%	18%	28%	_	_	_	0%	0%	_	20%	22%	25%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	71%	77%	60%	88%	79%	-	-	-	83%	40%	*	78%	75%	70%	*
	2019	88%	87%	90%	63%	90%	97%	-	-	-	86%	63%	-	88%	94%	83%	*
At Meets Grade Level or Above	2021	36%	46%	52%	20%	38%	57%	-	-	-	83%	40%	*	52%	50%	43%	*
	2019	57%	56%	57%	50%	50%	64%	-	-	-	43%	38%	-	55%	63%	53%	*
At Masters Grade Level	2021	11%	12%	15%	10%	13%	17%	-	-	-	17%	0%	*	15%	17%	8%	*
	2019	17%	17%	17%	0%	30%	18%	-	-	-	14%	13%	-	10%	38%	17%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	81%	44%	88%	86%	-	-	-	86%	*	*	82%	77%	76%	*
	2019	81%	77%	85%	57%	82%	92%	-	-	-	80%	50%	-	84%	89%	77%	*
At Meets Grade Level or Above	2021	43%	44%	44%	22%	13%	55%	-	-	-	43%	*	*	45%	38%	35%	*
	2019	51%	44%	44%	29%	36%	49%	-	-	-	40%	25%	-	39%	56%	39%	*
At Masters Grade Level	2021	24%	22%	15%	22%	13%	14%	-	-	-	14%	*	*	15%	15%	11%	*
	2019	25%	19%	21%	14%	18%	26%	-	-	-	0%	25%	-	18%	28%	16%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	69%	44%	63%	75%	-	-	-	71%	*	*	67%	77%	65%	*
	2019	69%	66%	76%	29%	64%	85%	-	-	-	100%	50%	-	73%	83%	65%	*
At Meets Grade Level or Above	2021	28%	28%	32%	22%	25%	34%	-	-	-	43%	*	*	33%	31%	27%	*
	2019	37%	31%	32%	14%	27%	41%	-	-	-	0%	25%	-	30%	39%	26%	*

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%	15%	0%	13%	20%	-	-	-	0%	*	*	1370		5%	
	2019	21%	16%	11%	0%	18%	13%	-	-	-	0%	0%	-	14%	6%	10%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	81%	73%	100%	80%	-	-	-	83%	43%	-	89%	71%	72%	*
	2019	68%	68%	64%	31%	86%	68%	-	-	-	*	7%	-	65%	63%	56%	*
At Meets Grade Level or Above	2021	50%	54%	61%	36%	83%	65%	-	-	-	50%	14%	-	66%	55%	49%	*
	2019	50%	48%	51%	15%	57%	57%	-	-		. *	0%	-	55%	47%	44%	*
At Masters Grade Level	2021	12%	11%	16%	9%	50%	15%	-	-	-	0%	0%	-	16%	16%	13%	*
	2019	11%	9%	9%	0%	0%	12%	-	-	-	*	0%	-	8%	9%	6%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	93%	60%	90%	98%	-	-	-	*	56%	*	88%	100%	91%	*
	2019	68%	68%	75%	50%	67%	81%	*	-		100%	8%	-	74%	77%	67%	50%
At Meets Grade Level or Above	2021	57%	60%	85%	60%	80%	91%	-	-		. *	33%	*	79%	93%	77%	*
	2019	49%	47%	54%	28%	33%	63%	*	-		67%	8%	-	54%	54%	47%	17%
At Masters Grade Level	2021	11%	10%	15%	0%	10%	19%	-	-	-	*	0%	*	12%	20%	14%	*
	2019	8%	6%	3%	0%	8%	1%	*	-	-	33%	0%	-	6%	0%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	99%	100%	100%	98%	-	-	_	*	88%	*	100%	97%	97%	*
	2019	85%	83%	89%	80%	100%	90%	-	-		. *	46%	-	89%	89%	87%	*
At Meets Grade Level or Above	2021	41%	53%	76%	56%	60%	83%	-	-		. *	25%	*	73%	80%	74%	*
	2019	61%	56%	73%	40%	100%	78%	-	-	-	*	8%	-	77%	69%	70%	*
At Masters Grade Level	2021	23%	30%	47%	22%	60%	52%	-	-		. *	0%	*	43%	53%	44%	*
	2019	37%	33%	45%	20%	100%	43%	-	-		. *	0%	-	45%	44%	50%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	86%	85%	60%	100%	90%	-	-	-	60%	45%	-	88%	81%	76%	*
	2019	88%	89%	87%	64%	86%	93%	-	-	-	*	36%	-	85%	91%	84%	*
At Meets Grade Level or Above	2021	55%	57%	53%	30%	71%	56%	-	-	-	40%	18%	-	59%	45%	42%	*
	2019	62%	59%	52%	9%	71%	57%	-	-	_	. *	0%	-	51%	53%	51%	*

	School Year	State	Region 08		African American	Hispanic	White	American		Pacific		Special Ed (Current)	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	18%		10%	14%	8%	-	-	-		0%				11%	*
	2019	25%	17%	16%	0%	14%	19%	-	-	. –		0%	-	15%	19%	14%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	94%	78%	*	96%	-	-	-	*	57%	-	93%	95%	90%	*
	2019	93%	92%	89%	60%	100%	96%	*	-		100%	55%	*	94%	81%	85%	*
At Meets Grade Level or Above	2021	69%	71%	76%	22%	*	87%	-	-		*	14%	-	72%	85%	81%	*
	2019	73%	69%	71%	33%	67%	84%	*	-		60%	9%	*	73%	67%	63%	*
At Masters Grade Level	2021	43%	43%	44%	11%	*	48%	-	-		*	0%	-	42%	50%	42%	*
	2019	45%	40%	46%	20%	50%	53%	*	-		40%	9%	*	45%	48%	35%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	97%	100%	*	*	100%	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	69%	65%	100%	*	*	100%	-	-		*	-	-	100%	*	*	-
At Masters Grade Level	2021	14%	7%	6%	*	*	8%	-	-		*	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	7 9 %	64%	80%	83%	-	-	-	75%	46%	77%	80%	77%	74%	83%
	2019	78%	77%	83%	65%	85%	86%	*	-		88%	46%	89%	84%	82%	79%	77%
At Meets Grade Level or Above	2021	41%	44%	50%	32%	48%	55%	-	-		42%	19%	43%	51%	48%	44%	41%
	2019	50%	47%	52%	34%	49%	57%	*	-		46%	19%	50%	52%	53%	48%	38%
At Masters Grade Level	2021	18%	18%	19%	10%	19%	22%	-	-		17%	4%	13%	19%	19%	15%	15%
	2019	24%	20%	22%	8%	21%	24%	*	-	· -	21%	5%	26%	22%	22%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	82%	66%	84%	85%	-	-	-	77%	46%	85%	83%	80%	77%	82%
	2019	75%	75%	80%	62%	82%	83%	*	-		86%	39%	88%	82%	77%	75%	77%
At Meets Grade Level or Above	2021	45%	46%	56%	42%	59%	60%	-	-		40%	26%	45%	56%	54%	48%	41%
	2019	48%	46%	51%	37%	49%	54%	*	-	-	45%	18%	38%	51%	51%	47%	35%
At Masters Grade Level	2021	18%	18%	22%	11%	20%	25%	-	-	-	17%	7%	15%	23%	21%	17%	12%
	2019	21%	18%	17%	4%	16%	20%	*	-	-	18%	4%	25%	20%	12%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	78%	68%	77%	80%	-	-	-	78%	48%	68%	80%	75%	74%	86%
	2019	82%	82%	87%	79%	93%	87%	-	-	-	89%	51%	88%	87%	86%	85%	89%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	43%	47%	23%	46%	52%	-	-	-	44%	20%	37%	49%	42%	41%	57%
	2019	52%	49%		38%	55%	60%	-	-	-	50%	25%	63%	56%	57%	50%	44%
At Masters Grade Level	2021	18%	19%	19%	7%	15%	22%	-	-	-	17%	2%	11%	18%	21%	14%	14%
	2019	26%	23%	25%	10%	30%	27%	-	-	-	24%	3%	25%	22%	31%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	74%	67%	67%	78%	-	-	-	62%	37%	88%	75%	71%	70%	*
	2019	68%	67%	90%	69%	88%	92%	-	-	-	100%	56%	*	92%	86%	86%	*
At Meets Grade Level or Above	2021	30%	30%	47%	50%	33%	48%	-	-	-	46%	11%	63%	48%	43%	44%	*
	2019	38%	35%	53%	38%	38%	59%	-	-	-	38%	11%	*	59%	45%	48%	*
At Masters Grade Level	2021	9%	8%	15%	17%	22%	13%	-	-	-	23%	5%	0%	16%	11%	16%	*
	2019	14%	12%	26%	23%	13%	28%	-	-	-	25%	0%	*	28%	23%	21%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	76%	54%	85%	80%	-	-	-	68%	50%	56%	79%	70%	71%	*
	2019	81%	80%	80%	56%	87%	84%	-	-	-	75%	47%	*	77%	87%	77%	80%
At Meets Grade Level or Above	2021	44%	46%	40%	23%	30%	45%	-	-	-	37%	10%	33%	42%	35%	31%	*
	2019	54%	51%	46%	16%	48%	50%	-	-	-	50%	18%	*	42%	52%	43%	50%
At Masters Grade Level	2021	20%	18%	9%	12%	10%	9%	-	-	-	11%	0%	22%	10%	8%	7%	*
	2019	25%	19%	19%	4%	13%	23%	-	-	-	17%	12%	*	17%	23%	13%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	81%	61%	75%	86%	-	-	-	82%	45%	*	79%	88%	76%	*
	2019	81%	79%	83%	50%	76%	91%	*	-	-	100%	53%	*	84%	82%	77%	40%
At Meets Grade Level or Above	2021	49%	48%	53%	22%	50%	61%	-	-	-	45%	9%	*	50%	64%	51%	*
	2019	55%	50%	54%	27%	41%	65%	*	-	-	30%	16%	*	53%	56%	48%	20%
At Masters Grade Level	2021	29%	27%	29%	6%	33%	34%	-	-	-	18%	0%	*	27%	36%	22%	*
	2019	33%	27%	30%	14%	29%	35%	*	-	-	20%	5%	*	30%	31%	25%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	59	67	*	*	66	-	-	-	*	*	*	69	64	66	*
	2018	63	61	81	69	100	82	-	-	-	*	79	*	78	88	78	*
Grade 4 Mathematics	2019	65	60	76	*	*	76	-	-	-	*	*	*	78	73	74	*
	2018	65	62	82	69	92	82	-	-	-	*	61	*	83	79	86	*
Grade 5 ELA/Reading	2019	81	80	67	67	70	65	-	-	-	*	61	*	70	50	70	*
-	2018	80	78	76	83	88	75	-	-	-	67	100	*	76	78	68	80
Grade 5 Mathematics	2019	83	83	42	75	40	37	-	-	-	*	61	*	43	39	35	*
	2018	81	79	34	39	38	33	-	-	-	28	60	*	32	39	34	40
Grade 6 ELA/Reading	2019	42	38	45	57	63	42	-	-	-	33	*	*	44	50	41	40
-	2018	47	43	41	30	50	40	-	-	-	*	17	*	39	44	37	*
Grade 6 Mathematics	2019	54	47	71	86	69	73	-	-	-	50	*	*	73	63	65	50
	2018	56	55	58	60	60	60	-	-	-	*	67	*	69	41	46	*
Grade 7 ELA/Reading	2019	77	78	73	50	80	80	-	-	-	70	50	*	75	71	66	*
-	2018	76	71	73	81	89	65	-	-	-	*	86	*	72	75	72	*
Grade 7 Mathematics	2019	62	66	69	50	*	79	-	-	-	*	40	*	69	68	65	*
	2018	67	69	66	69	86	57	-	-	-	*	64	*	71	50	74	*
Grade 8 ELA/Reading	2019	77	77	75	83	68	75	-	-	-	80	79	-	73	82	73	*
-	2018	79	79	65	58	*	65	-	-	-	70	*	*	58	74	67	*
Grade 8 Mathematics	2019	82	84	83	67	85	84	-	-	-	93	71	_	78	100	87	*
	2018	81	84	75	75	83	77	-	-	-	40	*	-	70	81	71	*
End of Course English II	2019	69	66	58	50	50	62	*	-	-	50	8	-	60	55	46	*
-	2018	67	67	60	50	75	59	-	*	-	*	50	*	59	61	53	*
End of Course Algebra I	2019	75	68	84	67	100	86	-	-	-	*	39	_	83	85	83	*
-	2018	72	68	83	*	83	81	*	-	-	*	40	*	81	88	82	*
All Grades Both Subjects	2019	69	67	67	64	71	68	*	-	-	62	51	53	67	69	64	63
	2018	69	68	67	64	76	66	*	*	-	62	62	61	66	69	64	76
All Grades ELA/Reading	2019	68	67	63	59	68	64	*	-	-	58	50	50	63	62	59	66
5	2018	69	67	67	64	80	65	-	*	-	69	63	72	66	69	64	74
All Grades Mathematics	2019	70	68	72	68	74	72	-	-	-	67	51	56	70	75	68	59
	2018	70	69	67	64	72	67	*	-	-	55	61	50	66	68	65	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

															EB/EL			Monitored
	School		Region		Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	with Parental N	ever	Total EB/EL	& Former
	Year	State	08	District	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial E	B/EL (Current)	EB/EL
					STAAR	Performa	nce Rate b	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	72%	7 9 %	-	-	-	-	-	-	83%	*	82%	-	-	79%	83%	k
	2019	78%	77%	83%	-	-	-	-	-		66%	-	0070		-		66%	
At Meets Grade Level or Above	2021	41%	44%	50%	-	-	-	-	-	-	40%	*	39%	-	-	50%	40%	*
	2019	50%	47%	52%	-	-	-	-	-		18%	-	18%		-		18%	
At Masters Grade Level	2021	18%	18%	1 9 %	-	-	-	-	-	-	13%	*	13%	-	-	19%	13%	*
	2019	24%	20%	22%	-	-	-	-	-		8%	-	8%		-		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	82%	-	-	-	-	-	-	82%	*	81%	-	-	82%	82%	-
	2019	75%	75%	80%	-	-	-	_	-		71%	-	71%		-		71%	
At Meets Grade Level or Above	2021	45%	46%	56%	-	-	-	_	-	-	41%	*	38%	-	-	56%	41%	
	2019	48%	46%	51%	-	-	-	-	-		18%	-	18%		-		18%	
At Masters Grade Level	2021	18%	18%	22%	-	-	-	-	-	-	12%	*	13%	-	-	23%	12%	
	2019	21%	18%	17%	-	-		_	-		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	78%	-	-		_	-	-	86%	*	85%	-	-	78%	86%	-
	2019	82%	82%	87%	-	-		_	-		80%	-	80%		-		80%	
At Meets Grade Level or Above	2021	37%	43%	47%	-	-		_	-	-	57%	*	62%	-	-	47%	57%	-
	2019	52%	49%	56%	-	-		_	-		30%	_	30%		-		30%	
At Masters Grade Level	2021	18%	19%	19%	-	-		_	-	-	14%	*	15%	-	-	19%	14%	
	2019	26%	23%	25%	-	-		_	-		20%	-	20%		-		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	74%	-	-		_	-	-	*	-	*	-	_	74%	*	-
· · · · · · · · · · · · · · · · · · ·	2019	68%	67%	90%	_			_	_		*	_	*		_		*	
At Meets Grade Level or Above	2021	30%	30%	47%	_	-		_	_	_	*	_	*	_	_	48%	*	-
	2019	38%	35%	53%	_			_	_		*	-	*		_		*	
At Masters Grade Level	2021	9%	8%	15%	_			_	-	_	*	-	*	_	_	15%	*	
	2019	14%	12%	26%	_			_	_		*	-	*		_	1370	*	
All Grades Science	2015	1470	1270	2070														
At Approaches Grade Level or Above	2021	71%	76%	76%	-	_		_	-	_	*	-	*	_	_	76%	*	
An Approaches Grade Level of ADOVE	2021	81%	80%	80%	-			_	_		60%	-	60%		-	/ 0 /0	60%	
At Meets Grade Level or Above	2019	44%	46%	40%			-	-	-		*	-				41%	*	
AL MEELS GLAUE LEVEL OF ADOVE	2021	44% 54%	40% 51%	40%	-				_		20%	-			-	+170	20%	
At Masters Crade Lovel					-						20%	-				100/	20%	
At Masters Grade Level	2021	20%	18%	9% 19%	-				-	-	۰ 20%	-	20%	-	-	10%	20%	
All Grades Social Studies	2019	25%	19%	19%	-	-	-	-	-		20%	-	20%		-		20%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		Region 08		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	81%	-	-	. _	-	-	-	. *	-	*	-	-	81%	*	*
	2019	81%	79%	83%	-	-	. _	-	- -		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	48%	53%	-	-		-		-	. *	-	*	-	_	53%	*	*
	2019	55%	50%	54%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	27%	29%	-	-	-	-	-	-	*	-	*	-	-	29%	*	*
	2019	33%	27%	30%	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 08		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	97%	99%	100%	100%	99%	-	-	-	99%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	92%	95%	93%	96%	95%	-	-	-	94%	93%	98%	98%	87%	94%	95%
Not Included in Accountability: Mobile	3%	5%	5%	7%	2%	4%	-	-		6%	6%	2%	1%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	1%	0%	0%	0%	0%	5%
Not Tested	12%	3%	1%	0%	0%	1%	-	-	· –	1%	0%	0%	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-		0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	1%	-	-		1%	0%	0%	1%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	-		99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	88%	97%	94%	30%	-	-	95%	94%	100%	97%	85%	91%	97%
Not Included in Accountability: Mobile	4%	5%	6%	11%	2%	5%	70%	-	-	4%	2%	0%	2%	14%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	-	_	0%	4%	0%	1%	1%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	0%	-		1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	1%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

									- ·C	Two or		_	
	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	00	District	American	mopune	White	manan	Asian	Islander	Ruces	Lu	DISUUV	LD/LL
2019-20	98.3%	98.7%	98.7%	99.1%	99.3%	98.5%	*	*	_	99.2%	98.2%	98.6%	99.6%
2018-19	95.4%	95.5%	95.6%	96.1%	96.3%	95.4%	*	*	_	96.4%	94.9%	95.3%	96.5%
Chronic Absenteeism													
2019-20	6.7%	6.2%	5.8%	2.9%	2.5%	7.3%	*	*	-	1.3%	8.5%	5.7%	0.0%
2018-19	11.4%	10.7%	10.3%	10.4%	6.0%	11.4%	*	*	-	6.3%	13.9%	12.4%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	95.4%	98.7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.7%	1.3%	0.0%	0.0%	1.9%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	2.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	95.6%	98. 7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	97.3%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	90.0%	95.1%	97.1%	100.0%	90.9%	97.1%	-	-	-	100.0%	70.0%	98.2%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	3.7%	1.8%	2.9%	0.0%	9.1%	2.9%	-	-	-	0.0%	30.0%	1.8%	*
Dropped Out	5.9%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	95.5%	9 7.1%	100.0%	90.9%	97.1%	-	-	-	100.0%	70.0%	98.2%	*
Graduates, TxCHSE, and Continuers	94.1%	97.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	96.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

		Denier							Desifie	Two or			
	State	Region 08	District	African American	Hispanic	White	American Indian	∆sian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2018	State	00	District	American	mopune	wince	manan	Asian	Islander	Races	Lu	DISUUV	LD/LL
Graduated	92.2%	96.4%	100.0%	100.0%	100.0%	100.0%	_	_	_	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%		0.0%	_	_	_	*		0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%		0.0%	_	_	_	*		0.0%	*
Dropped Out	6.1%	2.8%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
Graduates and TxCHSE	92.8%	96.7%	100.0%	100.0%	100.0%	100.0%	-	_	_	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%		100.0%	100.0%		100.0%	-	-	-	*	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	96.5%	98.8%	100.0%	100.0%	100.0%	_	-	_	80.0%	100.0%	97.3%	*
Received TxCHSE	0.7%	0.4%	1.3%	0.0%	0.0%	0.0%	-	-	-	20.0%	0.0%	2.7%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.3%	96.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Class of 2017													
Graduated	92.4%	97.2%	100.0%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	2.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	97.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	97.8%	100.0%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	95.4%	98. 7%	100.0%	100.0%	98.1%	*	-	-	*	100.0%	100.0%	*
Class of 2019	90.0%	95.1%	97.1%	100.0%	90.9%	97.1%	-	-	-	100.0%	70.0%	98.2%	*
RHSP/DAP Graduates	(Longit	udinal F	late)										
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	80.0%	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	5.5%	4.1%	0.0%	16.7%	3.9%	*	-	-	*	0.0%	5.3%	*
Class of 2019	4.2%	4.9%	4.0%	6.3%	0.0%	4.5%	-	-	-	0.0%	0.0%	5.6%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2020	83.5%	79.7%	50.0%	8.3%	50.0%	56.9%	*	-	-	*	0.0%	34.2%	*
Class of 2019	83.5%	78.9%	24.2%	12.5%	30.0%	28.4%	-	-	-	0.0%	0.0%	13.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradu	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.2%	54.1%	8.3%	66.7%	60.8%	*	-	-	*	0.0%	39.5%	*
Class of 2019	87.6%	83.8%	28.3%	18.8%	30.0%	32.8%	-	-	-	0.0%	0.0%	18.5%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.2%	3.9%	0.0%	16.7%	3.8%	*	-	-	*	0.0%	5.0%	*
2018-19	4.4%	5.0%	4.0%	5.6%	0.0%	4.5%	-	-	-	0.0%	0.0%	5.3%	*
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	78.8%	48.1%	7.7%	50.0%	54.7%	*	-	-	*	0.0%	32.5%	*
2018-19	82.1%	77.8%	24.0%	11.1%	30.0%	28.8%	-	-	-	0.0%	0.0%	12.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	83.9%	51.9%	7.7%	66.7%	58.5%	*	-	-	*	0.0%	37.5%	*
2018-19	85.9%	82.8%	28.0%	16.7%	30.0%	33.3%	-	-	-	0.0%	0.0%	17.5%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	77	100.0%	360,220	100.0%
By Ethnicity:				
African American	13	16.9%	44,729	12.4%
Hispanic	6	7.8%	184,060	51.1%
White	53	68.8%	105,215	29.2%
American Indian	1	1.3%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	4	5.2%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	37	48.1%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	3.9%	15,689	4.4%
Foundation H.S. Program (DLA)	37	48.1%	292,532	81.2%
Special Education Graduates	12	15.6%	29,018	8.1%
Economically Disadvantaged Graduates	40	51.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.6%	29,639	8.2%
At-Risk Graduates	24	31.2%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	08	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achiever						
College, Ca	areer, or	Military R	leady (An	nual Grad	uates)								
2019-20	63.0%	61.0%	48 .1%	15.4%	50.0%	52.8%	*	-	-	*	8.3%	35.0%	k
2018-19	72.9%	78.3%	66.0%	50.0%	70.0%	71.2%	-	-	-	50.0%	30.0%	55.3%	ł
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2019-20	53.4%	51.0%	45.5%	7.7%	50.0%	50.9%	*	-	-	*	0.0%	32.5%	k
2018-19	53.0%	52.2%	38.0%	16.7%	50.0%	43.9%	-	-	-	16.7%	0.0%	22.8%	ł
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	43.6%	24.7%	0.0%	16.7%	30.2%	*	-	-	*	0.0%	12.5%	k
2018-19	60.7%	46.8%	32.0%	16.7%	30.0%	39.4%	-	-	-	0.0%	0.0%	24.6%	k
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	37.3%	23.4%	0.0%	16.7%	28.3%	*	-	-	*	0.0%	10.0%	\$
2018-19	48.6%	36.5%	24.0%	11.1%	30.0%	28.8%	-	-	-	0.0%	0.0%	17.5%	k
TSI Criteria	a Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	28.7%	22.1%	0.0%	16.7%	26.4%	*	-	-	*	0.0%	10.0%	k
2018-19	44.2%	30.3%	22.0%	11.1%	20.0%	27.3%	-	-	-	0.0%	0.0%	15.8%	k
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	5.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	k
2018-19	21.1%	5.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	k
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	0.6%	0.0%	0.0%	0.0%	0.0%		-	-	*	0.0%	0.0%	k
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	k
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	43.1%	45.5%	7.7%	50.0%	50.9%	*	-	-	*	0.0%	32.5%	k
2018-19	23.1%	44.5%	38.0%	16.7%	50.0%	43.9%	-	-	-	16.7%	0.0%	22.8%	k
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	×
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	×
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grac	luates)									
2019-20	18.7%	18.7%	2.6%	7.7%	0.0%	1.9%	*	-	-	*	8.3%	2.5%	k
2018-19	40.4%	53.1%	45.5%	36.1%	45.0%	48.5%	-	-	-	41.7%	30.0%	42.1%	k
Approved I	Industry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	11.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	k

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	1.2%	1.3%	0.0%	0.0%	1.9%	*	-	-	*	0.0%	0.0%	*
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	3.4%	1.3%	7.7%	0.0%	0.0%	*	-	-	*	8.3%	2.5%	*
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates	Under ar	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	*
2018-19	2.7%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

											Two or			
	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= (
Reading			27.9%	6.5%	0.0%	16.7%	5.7%	*	_	_	*	0.0%	7.5%	*
5	2018-19	33.4%	29.0%	11.0%	5.6%	10.0%	13.6%	-	-	_	0.0%	0.0%	8.8%	*
Mathematics	2019-20	21.2%	12.2%	3.9%	0.0%	16.7%	3.8%	*	-	-	*	0.0%	2.5%	*
	2018-19	24.7%	17.1%	2.0%	0.0%	10.0%	1.5%	_	-	-	0.0%	0.0%	1.8%	*
Both Subjects	2019-20	16.4%	8.2%	2.6%	0.0%	16.7%	1.9%	*	-	-	*	0.0%	2.5%	*
-	2018-19	18.8%	11.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Completed and Received Cre	dit for College F	Prep Co	ourses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	6.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2018-19	5.1%	7.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Mathematics	2019-20	9.7%	13.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2018-19	7.3%	6.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
-	2018-19	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	6.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
-	2019	25.2%	7.4%	0.5%	0.0%	5.9%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
English Language Arts	2020	12.7%	4.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019	14.5%	4.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Mathematics	2020	6.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019	7.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Science	2020	9.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019	10.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Social Studies	2020	12.4%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019	13.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	53.8%	-	-	-	-	-	-	-	-	-	-	-
-	2019	51.0%	52.6%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	49.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	52.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

	Academic Year	State	Region 08		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	59.6%	59.7%	38.5%	50.0%	62.3%	*	-	-	*	8.3%	42.5%	*
	2018-19	75.0%	59.9%	51.0%	33.3%	60.0%	57.6%	-	-	-	16.7%	0.0%	40.4%	*
At/Above Criterion for All Examinees	2019-20	35.7%	28.1%	37.0%	0.0%	*	42.4%	*	-	-	*	*	17.6%	-
	2018-19	36.1%	31.9%	43.1%	33.3%	33.3%	47.4%	-	-	-	*	-	39.1%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1025	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1050	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	521	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	533	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	504	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	517	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2019-20	20	20	22	16	*	22	*	-	-	*	*	21	-
-	2018-19	21	21	22	21	20	22	-	-	-	*	-	21	-
English Language Arts	2019-20	20	20	22	15	*	23	*	-	-	*	*	21	-
	2018-19	20	20	22	21	19	22	-	-	-	*	-	21	-
Mathematics	2019-20	20	19	21	17	*	22	*	-	-	*	*	19	-
	2018-19	20	20	21	20	21	21	_	-	-	*	-	20	-
Science	2019-20	21	21	22			22	*	-	-	*	*	21	-
	2018-19	21	21	22			22		-	-	*	-	21	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	38.8%	41.1%	21.4%	50.0%	42.3%	*	*	-	38.1%	29.4%	32.5%	57.1%
	2018-19	44.6%	40.3%	39.1%	31.3%	51.7%	39.3%	*	-	-	36.4%	25.8%	36.3%	42.9%
English Language Arts	2019-20	18.2%	13.6%	13.0%	0.0%	7.4%	14.7%	*	*	_	17.6%	6.1%	9.0%	0.0%
	2018-19	17.8%	15.4%	11.1%	4.9%	12.5%	13.2%	*	-	_	0.0%	0.0%	6.3%	0.0%
Mathematics	2019-20	20.7%	19.0%	20.6%	14.3%	19.2%	20.4%	*	*	-	33.3%	42.9%	11.7%	60.0%
	2018-19	20.4%	19.4%	17.4%	8.6%	16.7%	20.0%	*	-	-	0.0%	7.7%	12.1%	0.0%
Science	2019-20	22.4%	25.3%	33.1%	28.6%	30.8%	34.2%	*	-	-	22.2%	29.2%	28.3%	40.0%
	2018-19	21.7%	24.9%	32.5%	37.1%	38.5%	30.7%	*	-	-	38.9%	30.8%	35.6%	50.0%
Social Studies	2019-20	24.6%	16.3%	10.4%	7.4%	3.4%	12.2%	*	*	_	5.0%	0.0%	4.0%	0.0%
	2018-19	23.6%	18.3%	12.2%	6.4%	10.7%	14.3%	*	-	_	4.8%	0.0%	7.9%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	79.8%	87.0%	84.6%	100.0%	86.8%	*	-	-	*	75.0%	87.5%	*
	2018-19	59.0%	82.0%	83.0%	72.2%	90.0%	87.9%	-	-	-	50.0%	60.0%	77.2%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IF	IE)								
	2018-19	52.6%	47.2%	34.0%	16.7%	40.0%	39.4%	-	-	_	16.7%	0.0%	29.8%	*
	2017-18	53.4%	49.0%	30.4%	33.3%	30.0%	28.6%	-	-	-	*	33.3%	23.5%	*
Graduates in TX IHE (Completing	One Y	ear With	out Enro	ollment in a	a Develop	mental	Education	Course	2				
	2018-19	42.2%	16.6%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	-
	2017-18	60.7%	50.3%	68.2%	*	*	60.0%	-	-	-	*	*	50.0%	-

Texas Education Agency 2020-21 Student Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	844	100.0%	5,359,040	100.0%	844	100.0%	5,371,586	100.0%
Students by Grade:			- , , , ,				- ,- ,	
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	24	2.8%	196,560			2.8%		3.7%
Kindergarten	47	5.6%	360,865		47	5.6%	361,349	6.7%
Grade 1	59	7.0%	380,973		59	7.0%	381,403	7.1%
Grade 2	39	4.6%	379,725			4.6%	380,122	7.1%
Grade 3	51	6.0%	380,802			6.0%	381,135	7.1%
Grade 4	62	7.3%	385,090			7.3%	385,364	7.2%
Grade 5	66	7.8%	395,436			7.8%	395,649	7.4%
Grade 6	59	7.0%	414,197			7.0%	414,357	7.7%
Grade 7	63	7.5%	421,222			7.5%	421,347	7.8%
Grade 8	72	8.5%	422,386			8.5%	422,505	7.9%
Grade 9	70	8.3%	436,396			8.3%		8.1%
Grade 10	78	9.2%	420,502			9.2%	420,705	7.8%
Grade 11	75	8.9%	388,143			8.9%		7.2%
Grade 12	79	9.4%	362,888			9.4%		6.8%
Ethnic Distribution:								
African American	95	11.3%	680,285	12.7%	95	11.3%	681,401	12.7%
Hispanic	83		2,835,771	52.9%			2,840,982	52.9%
White	589		1,418,789				1,424,251	26.5%
American Indian	1	0.1%	18,712			0.1%		0.3%
Asian	0	0.0%				0.0%		4.7%
Pacific Islander	0	0.0%	8,259		0	0.0%		0.2%
Two or More Races	76	9.0%				9.0%		2.7%
Sex:								
Female	406	48.1%	2,620,239	48.9%	406	48.1%	2,624,722	48.9%
Male	438		2,738,801	51.1%			2,746,864	51.1%
Economically Disadvantaged	492	E0 20/	2 220 170	60.3%	492	EQ 20/	2 222 417	60.2%
Economically Disadvantaged	352		3,229,178				3,233,417	
Non-Educationally Disadvantaged		41.7%	2,129,862			41.7%	2,138,169	39.8%
Section 504 Students	103		387,490					7.2%
EB Students/EL	25		1,108,207			3.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	11	1.2%	66,833			12.00/	241 107	4 50/
Students w/ Dyslexia	101	12.0%				12.0%	, -	4.5%
Foster Care	2	0.2%	17,033	0.3%	2	0.2%	17,090	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	7	0.8%	57,709	1.1%	7	0.8%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	844	100.0%	3,457,855	64.5%	844	100.0%	3,464,887	64.5%
Military Connected	1	0.1%	144,596	2.7%	1	0.1%	144,683	2.7%
At-Risk	302	35.8%	2,634,284	49.2%	302	35.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	25	3.0%	1,123,936	21.0%	25	3.0%	1,124,413	20.9%
Gifted and Talented Education	79	9.4%	443,781	8.3%	79	9.4%	443,849	8.3%
Special Education	95	11.3%	595,885	11.1%	95	11.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	95		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	51	53.7%	253,352	42.5%				
Students with Physical Disabilities	22	23.2%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	15	15.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	104	12.0%	726,083	13.8%				
By Ethnicity: African American	17	2.0%	148,832	2.8%				
Hispanic	6	0.7%	372,491	7.1%				
White	79	9.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	2	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	16.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	79	15.3%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	99	14.4%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	2.7%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	20.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	2.1%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	2.1%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	6	1.3%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	15.3	17.7			
Grade 1	19.1	18.0			
Grade 2	12.9	18.0			
Grade 3	12.6	18.2			
Grade 4	15.0	18.3			
Grade 5	14.9	19.8			
Grade 6	13.0	19.4			
Secondary:					
English/Language Arts	12.5	15.7			
Foreign Languages	-	17.8			
Mathematics	13.3	16.9			
Science	15.5	17.9			
Social Studies	15.4	18.3			

Texas Education Agency 2020-21 Staff Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	143.4	100.0%	745,316.3	100.0%
Professional Staff:	97.5	68.0%	479,219.1	64.3%
Teachers	72.5	50.6%	369,395.4	49.6%
Professional Support	16.3	11.3%	78,787.8	10.6%
Campus Administration (School Leadership)	5.0	3.5%	22,378.5	3.0%
Central Administration	3.8	2.6%	8,657.4	1.2%
Educational Aides:	23.0	16.0%	79,348.7	10.6%
Auxiliary Staff:	22.9	16.0%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	4.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	14.5	10.1%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	2.0	2.8%	41,186.3	11.1%
Hispanic	0.5	0.7%	104,985.0	28.4%
White	70.0	96.6%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	18.2	25.2%	88,006.1	23.8%
Females	54.2	74.8%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	58.6	80.9%	269,818.0	73.0%
Masters	13.9	19.1%	92,432.5	25.0%
Doctorate	0.0	0.0%		0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,880.4	6.7%
1-5 Years Experience	15.0		102,753.7	27.8%
6-10 Years Experience	14.0	19.3%		20.3%
11-20 Years Experience	23.2	32.1%	107,653.1	29.1%

Texas Education Agency 2020-21 Staff Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	11.7	16.2%	47,975.4	13.0%
Over 30 Years Experience	8.5	11.7%	11,278.0	3.1%
Number of Students per Teacher	11.6	n/a	14.5	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	3.8	6.4	
Average Years Experience of Principals with District	1.3	5.5	
Average Years Experience of Assistant Principals	2.0	5.5	
Average Years Experience of Assistant Principals with District	1.0	4.8	
Average Years Experience of Teachers:	15.1	11.2	
Average Years Experience of Teachers with District:	9.2	7.2	
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	-	\$50,849	
1-5 Years Experience	\$43,524	\$53,288	
6-10 Years Experience	\$43,271	\$56,282	
11-20 Years Experience	\$53,799	\$59,900	
21-30 Years Experience	\$59,820	\$64,637	
Over 30 Years Experience	\$61,968	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$51,572	\$57,641	
Professional Support	\$60,949	\$68,030	
Campus Administration (School Leadership)	\$73,704	\$83,424	
Central Administration	\$105,879	\$109,662	
Instructional Staff Percent:	67.3%	64.6%	
Turnover Rate for Teachers:	9.9%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1.136.9	
Educational Aides	0.0	194.8	
		397.5	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	
	0.0	5,731.4	

Texas Education Agency 2020-21 Staff Information (TAPR) HOOKS ISD (019902) - BOWIE COUNTY

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%	
Career and Technical Education	7.2	9.9%	18,987.7	5.1%	
Compensatory Education	3.9	5.3%	10,226.9	2.8%	
Gifted and Talented Education	0.1	0.2%	6,558.4	1.8%	
Regular Education	56.9	78.6%	262,447.1	71.0%	
Special Education	3.0	4.2%	34,862.5	9.4%	
Other	1.3	1.8%	13,442.2	3.6%	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)