

Hooks ISD Parent and Family Engagement Policy

ESSA Section 1116

2020-2021



HOOKS

Independent School District

Administration Office

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1. Hooks ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)

- Remind app, DoJo messages and information, District Facebook page, Skyward online gradebook, email, and website postings will be used to keep parents abreast of the latest information concerning their child's progress.
- At least once yearly, face-to-face parent-teacher conferences will be scheduled for parents of each Hooks ISD student. If the face-to-face format is not possible for the parent, the parent may choose to communicate by phone or email. Teachers will maintain a log of parent-teacher communications.
- At transition points such as preschool to kindergarten, elementary to middle, or middle to high school, Hooks ISD campuses will invite parents to transitioning activities so that students and parents will understand what to expect next.
- Hooks ISD will host Meet the Teacher at the elementary and junior high campuses, prior to school opening, at which families can meet their children's teachers, tour the school building and meet other parents.
- Hooks ISD will clearly communicate school policies to all families in their home languages.
- Hooks ISD will maintain a parent "suggestion or comment" box (electronic) for families to anonymously provide their questions, concerns and recommendations.

2. Hooks ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Hooks ISD will develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)

- The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan),
- The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

- A parent survey requesting input from parents on meaningful parent and family involvement activities was conducted in February of 2019.
- Hooks ISD'S Parent and Family Engagement policy for the 19-20 school year was evaluated at the District Site-Based June 2020 meeting. At the Hooks ISD'S September meeting, the committee (consisting of parents, community members, and staff) will use the findings from the June evaluation, the spring parent survey, and current committee input to develop the 20-21 PFE policy.

- Afterwards, the 20-21 PFE policy will be posted on the school website, parents will be provided notification of the posting and that a written copy of the PFE policy is available upon request. Additionally, copies of the policy will be available in the office of each campus and the city hall office.
3. Hooks ISD will involve parents and family members in jointly developing the Hooks ISD District Improvement Plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)
- Parents and family members will be enlisted for membership of Hooks ISD District Site-Based Committee. The committee will meet at least four times per year wherein it will develop the Comprehensive Needs Assessment, develop the District Improvement Plan (DIP), monitor formative assessments of the DIP strategies/activities, and eventually conduct a summative assessment/evaluation of the DIP. The committee will hold at least one public meeting after receipt of the Texas Academic Performance Report, and additional parental input for the plan will be sought at that time.
4. Hooks ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating campuses within the district, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)
- Hooks ISD will maintain district-business partnerships to provide students mentoring, internships and onsite, experiential learning opportunities.
 - Hooks ISD will connect students and families to service-learning projects in the community.
 - Hooks ISD will provide a personal greeting and welcome packet for all parents visiting the district, including important district/campus contact information and a school district calendar.
5. Hooks ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)
- Through district-community partnerships, Hooks ISD will facilitate families' access to community-based programs to ensure that families have resources to be involved in their children's education.

- Hooks ISD will invite community partners to share resources at student/parent events.
 - When possible, parent involvement meetings will be coordinated among booster clubs, special education, ESSA, migrant, ESL, etc.
6. Hooks ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)
 - barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - strategies to support successful school and family interactions;
 - Hooks ISD’S Parent and Family Engagement policy for the 19-20 school year shall be evaluated at the District Site-Based June 2020 meeting. Barriers to greater participation by parents in activities (as indicated above), needs of parents to assist with the learning of their children, and strategies to support successful school/family interactions will be discussed. Afterwards, a summary of the 19-20 PFE policy evaluation findings will be posted on the school website, and notification will be made advising parents of this posting.
 7. Hooks ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)
 - Evidence-based strategies, suggested by parents and other committee members, from the evaluation of the Hooks ISD PFE 19-20 policy will be used to update and develop the 20-21 PFE policy and parent and family engagement program in September 2020.
 8. Hooks ISD will involve parents in the activities of the campuses served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)
 - Hooks ISD has a Parent Booster Club, Band Booster Club, Athletic Booster Club, Ag Booster Club, and various other parent-led organizations. Title I, Part A information is

disseminated at the campuses through their Annual Title I meetings. To solicit parent participation at the Annual Title I Meeting, publicity concerning the annual meetings is distributed to all parent-led organizations. Parent invitations for the annual Title I meetings are also advertised through social media platforms, Skyward email and remind messaging.

- Hooks ISD will conduct a survey of parents to identify volunteer interests, talents and availability, matching these resources to school programs and staff-support needs.
- Hooks ISD will create volunteer recognition activities such as events, certificates and thank-you cards.
- Hooks ISD shall provide other reasonable support for parental involvement activities. Parents can make such requests by contacting the superintendent's office by email, in person, or by phone. Support can be transportation, translation services, physical access, printed materials, etc.

9. To ensure effective involvement of parents and to support a partnership among the campus involved, parents, and the community to improve student academic achievement, Hooks ISD shall: Section 1116 (e)

(i) provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

- Hooks ISD will offer opportunities to inform families of the State academic standards children are expected to meet in each grade level. These opportunities will include how the campuses use progress monitoring and benchmarking to prepare individualized, targeted instruction to assist students in meeting these challenging standards.
- Parents will be advised of how to monitor their child's progress through weekly grades, progress reports, and six-week's grades.
- Parents will be asked to provide suggestions for educators in how educators might improve instruction to raise achievement levels for their children.
- The requirements of the parent and family engagement program will be discussed at the annual Title I meetings at the campuses.

(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

- Hooks ISD will provide opportunities and materials for parents on specific subject matter/curriculum at the appropriate grade level for their children and information as to what parents can be doing to support their child's learning.

- Hooks ISD will post on the district website and/or print suggestions for parents on home conditions (such as plenty of rest) that support learning at each grade level and provide printed information for parents on homework policies and on monitoring and supporting student work at home.
- Hooks ISD will provide training for parents on technology usage/abuse by students including copyright piracy.

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

- Hooks ISD will solicit parent input on teacher training including the value of parent involvement through a spring survey. The district will provide this training on the “value and utility of the contributions of parents as equal partners with the teacher in the education of their child” during fall in-service. District personnel will attend parent and family engagement training at Region VIII ESC when provided.

(iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

- Hooks ISD will utilize translation services to ensure that information related to school and parent programs, meetings, and other activities is sent to parents in their home languages.