

March 16-20	Barkman	ELAR
MONDAY	<p>Objective: *Students will organize with purposeful structure (intro, body, transitions, conclusion) and show depth of thought with facts, details, examples.</p>	READING TEKS: 7.10Bi, 7.10Bii
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response	
HOMEWORK	READ FOR 30 MINUTES	
TUESDAY	<p>Objective: *Students revise drafts for clarity, development, organization, style, word choice, and sentence variety and edit drafts using standard English conventions.</p>	READING TEKS: 7.10C, 7.10D
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response	
HOMEWORK	READ FOR 30 MINUTES	
WEDNESDAY	<p>Objective: *Students revise drafts for clarity, development, organization, style, word choice, and sentence variety and edit drafts using standard English conventions.</p>	READING TEKS: 7.10C, 7.10D
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response	
HOMEWORK	READ FOR 30 MINUTES	
THURSDAY	<p>Objective: *Students revise drafts for clarity, development, organization, style, word choice, and sentence variety and edit drafts using standard English conventions.</p>	READING TEKS: 7.10C, 7.10D
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response	
HOMEWORK	READ FOR 30 MINUTES	
FRIDAY	<p>Objective: *Students revise drafts for clarity, development, organization, style, word choice, and sentence variety and edit drafts using standard English conventions.</p>	READING TEKS: 7.10C, 7.10D
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response	FINAL COPY DUE TODAY
HOMEWORK	READ FOR 30 MINUTES	