

March 2-6	Barkman	ELAR
<b>MONDAY</b>	<b>NO SCHOOL</b>	
LESSON		
CLASSWORK		
HOMEWORK	<b>READ FOR 30 MINUTES</b>	
<b>TUESDAY</b>	<b>NO SCHOOL</b>	
LESSON		
CLASSWORK		
HOMEWORK	<b>READ FOR 30 MINUTES</b>	
<b>WEDNESDAY</b>	<p>Objective: *Students will analyze the prompt to determine whether it requires reasons (WHY) or methods (HOW).</p>	<b>READING TEKS: 7.5F, 7.5G, 7.8Di, 7.10A</b>
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response DAY 5	
HOMEWORK	<b>READ FOR 30 MINUTES</b>	
<b>THURSDAY</b>	<b>READING BENCHMARK</b>	
LESSON		
CLASSWORK		
HOMEWORK	<b>READ FOR 30 MINUTES</b>	
<b>FRIDAY</b>	<p>Objective: *Students will analyze the prompt to determine whether it requires reasons (WHY) or methods (HOW).</p>	<b>READING TEKS: 7.5F, 7.5G, 7.8Di, 7.10A</b>
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response DAY 6	
HOMEWORK	<b>READ FOR 30 MINUTES</b>	