

March 2-6	Barkman	ELAR
MONDAY	<p>Objective: *Students will analyze the prompt to determine whether it requires reasons (WHY) or methods (HOW).</p>	READING TEKS: 7.5F, 7.5G, 7.8Di, 7.10A
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response DAY 1	
HOMEWORK	READ FOR 30 MINUTES	
TUESDAY	<p>Objective: *Students will analyze the prompt to determine whether it requires reasons (WHY) or methods (HOW).</p>	READING TEKS: 7.5F, 7.5G, 7.8Di, 7.10A
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response DAY 2	
HOMEWORK	READ FOR 30 MINUTES	
WEDNESDAY	MATH BENCHMARK	
LESSON		
CLASSWORK		
HOMEWORK	READ FOR 30 MINUTES	
THURSDAY	<p>Objective: *Students will analyze the prompt to determine whether it requires reasons (WHY) or methods (HOW).</p>	READING TEKS: 7.5F, 7.5G, 7.8Di, 7.10A
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response DAY 3	
HOMEWORK	READ FOR 30 MINUTES	
FRIDAY	<p>Objective: *Students will analyze the prompt to determine whether it requires reasons (WHY) or methods (HOW).</p>	READING TEKS: 7.5F, 7.5G, 7.8Di, 7.10A
LESSON	The Case of the Disappearing Words	
CLASSWORK	Extended Constructed Response DAY 4	
HOMEWORK	READ FOR 30 MINUTES	