

Feb. 23-27	Barkman	ELAR
MONDAY	Objective: *Students will make correct or confirm predictions, analyze characteristics of structural elements, analyze controlling idea or thesis with supporting evidence and use text evidence to support a response.	READING TEKS: 7.5C, 7.8D, 7.8Di, 7.6C
LESSON	The Case of the Disappearing Words	
CLASSWORK	Student Textbook pgs. 34-42	
HOMEWORK	READ FOR 30 MINUTES	
TUESDAY	Objective: *Students will make correct or confirm predictions, analyze characteristics of structural elements, analyze controlling idea or thesis with supporting evidence and use text evidence to support a response.	READING TEKS: 7.5C, 7.8D, 7.8Di, 7.6C
LESSON	The Case of the Disappearing Words	
CLASSWORK	Student Textbook pgs. 37-47	
HOMEWORK	READ FOR 30 MINUTES	
WEDNESDAY	Objective: *Students will make correct or confirm predictions, analyze characteristics of structural elements, analyze controlling idea or thesis with supporting evidence and use text evidence to support a response.	READING TEKS: 7.5C, 7.8D, 7.8Di, 7.6C
LESSON	The Case of the Disappearing Words	
CLASSWORK	SELECTION TEST	
HOMEWORK	READ FOR 30 MINUTES	
THURSDAY	Objective: *Students will make correct or confirm predictions, analyze characteristics of structural elements, analyze controlling idea or thesis with supporting evidence and use text evidence to support a response.	READING TEKS: 7.5C, 7.8D, 7.8Di, 7.6C
LESSON	Black Sunday, The Storm That Gave Us the Dust Bowl	
CLASSWORK	Student Textbook pgs. 510-515	
HOMEWORK	READ FOR 30 MINUTES	
FRIDAY	Objective: *Students will make correct or confirm predictions, analyze characteristics of structural elements, analyze controlling idea or thesis with supporting evidence and use text evidence to support a response.	READING TEKS: 7.5C, 7.8D, 7.8Di, 7.6C
LESSON	from The Grapes of Wrath	
CLASSWORK	Student Textbook pgs. 520-531	
HOMEWORK	READ FOR 30 MINUTES	