

Jan. 5-9	Barkman	ELAR
MONDAY	NO SCHOOL	
LESSON		
CLASSWORK		
HOMEWORK	READ FOR 30 MINUTES	
TUESDAY	<p>Objective: The student will:</p> <p>*Students will identify and explain elements of drama (cast, dialogue, stage directions, scenes, setting) and generate questions and predictions before and during reading to build understanding.</p>	READING TEKS: 7.5B, 7.5C, 7.5E, 7.6E, 7.8C
LESSON	Understanding Drama	
CLASSWORK	Student annotations	
HOMEWORK	READ FOR 30 MINUTES	
WEDNESDAY	<p>Objective: The student will:</p> <p>*Students will analyze how dialogue and staging develop characters, make inferences about character traits and motivations, and use text evidence to support understanding.</p>	READING TEKS: 7.5F, 7.6C, 7.6G, 7.7B, 7.8C, 7.9F
LESSON	Characterization Through Dialogue	
CLASSWORK	Student annotations	
HOMEWORK	READ FOR 30 MINUTES	
THURSDAY	<p>Objective: The student will:</p> <p>*Students will analyze plot development, including rising action, climax, and resolution; explain how conflict drives the plot, and infer theme using text evidence.</p>	READING TEKS: 7.5G, 7.5H, 7.6B, 7.7A, 7.7B, 7.7C, 7.7D
LESSON	Conflict, Plot and Theme	
CLASSWORK	Plot Diagram	
HOMEWORK	READ FOR 30 MINUTES	
FRIDAY	<p>Objective: The student will:</p> <p>*Students will explain how stage directions shape mood, pacing, and character actions, analyze tone, and explain the playwright's purpose and message using evidence.</p>	READING TEKS: 7.6E, 7.7D, 7.8C, 7.9A, 7.9D, 7.9E, 7.9F
LESSON	Stage Directions	
CLASSWORK	Plot Diagram	
HOMEWORK	READ FOR 30 MINUTES	