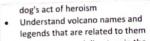
Unit/ Tema	Chapter Name	Communication Objective	Grammar Objective	Culture Objective	Timeline
Para Empezar	¿ Cómo eres?	Talk about what you and other people like Tell where you and other people are from Vocabulary: Descriptive adjectives of nationality	 Adjectives Adjective agreement The present tense of the verb ser 	 Describe the first day of class in Spanish -speaking countries Read and write about Enrique Iglesias and his songs Read and write about Hispanic population in the United States Nationalities 	
	¿Qué haces?	Talk about things you and other people do Talk about how often you do certain things Vocabulary: common verbs; question words; seasons; adverbs of time	 Common Verbs Present tense of regular verbs Adverbs of time Question Words 	Latin Grammy Awards Ceremony	
Tu día escolar	Capítulo 1A ¿Qué haces en la escuela?	Listen and read about classes and classroom rules Talk and write about classroom activities and schoolwork Exchange information about what you do in class Compare school rules and customs in the Spanish-speaking world and the U.S. Vocabulary: school activities and rules; classroom objects	 The verb tener Verbs with the irregular yo forms Stem-changing verbs Affirmative and negative words 	 Diego Rivera José Martí Las notas ¿Más estrictos? Revistas para jóvenes Un nuevo escudo de armas 	
Tu día escolar	Capítulo 1B ¿Qué haces después de las clases?	Listen and read about students' after school activities Exchange information about what you do after school Exchange information about what you do in class	 Making comparisons Saber and conocer Hace + time expressions The verb ir 	 Antonio Berni Las actividades extracurriculares Los deportes más populares Alberto Pancorbo Celia Cruz ¡A bailar! 	

		Vocabulary: common verbs; question words; seasons; adverbs of time		El ballet	
Tema 2: Un evento especial	Capítulo 2A ¿Cómo te preparas?	Listen and read about daily routines Talk and write about your daily routine and getting ready for a special event Exchange information about your typical morning routine Identify cultural practices viewed in a culturally authentic video about a specific Panamanian celebration Understand why ponchos are worn in the Andes Compare parties and special events in the Spanish-speaking world with those in the U.S Vocabulary: daily routines; clothing	 Reflexive Verbs Ser and estar Possessive adjectives 	 Diego Rivera La ropa de fiesta La familia y los eventos especiales Los grandes teatros Cómo hacer un pancho 	г
Tema 2: Un evento especial	Capítulo 2B: ¿Qué ropa compraste?	Listen and read about clothing people bought Talk and write about shopping trips Exchange information about when and where you bought what you are wearing Identify cultural practices viewed in culturally authentic video about how to take care of your clothes Understand la parranda in Spanish-speaking countries compare shopping in Spain and the United States Vocabulary: Shopping/fashion shopping; clothing	 Preterite of regular verbs Demonstrative adjectives Using Adjectives as nouns 	Infanta Margarita Diego Velázquez iNo sé que talla uso! Narciso Rodríguez La parranda	
Tú y tu comunida d	Capítulo 3A:	 Listen and read about where people went, what they did, and what they received as gifts 	 Direct object pronouns: lo, la, los, las 	Buenos AiresJulio AlpuyEl Palacio De CorreosLas farmacias	

	¿Qué hiciste ayer?	 Talk and write about whether you fulfilled certain obligations and what you bought in the past Identify cultural perspective a cultural authentic video about a supermarket Understand the popularity of openair markets in the Spanish-speaking world Compare famous buildings and neighborhoods in Spanish-speaking countries with those in the U.S. Vocabulary: places around town; errands 	Preterite forms of ir, ser, hacer, tener, estar, poder 1st	 Los barrios Los sellos, la tradición y la comunidad Intercambio cultural Los mercados al aire libre 	
Tema 3: Tù y tu comunidad	Cápitulo 3B: ¿Cómo se va?	Listen and read about driving advice Talk and write about giving directions and driving Identify cultural perspectives in an authentic audio about using bicycles as a means of transportations. Understand the importance of one's neighborhood in Spanish-speaking communities. Compare driving requirements in the Spanish speaking world and the US. Vocabulary: driving; asking for and giving directions; good driving habits	 Direct object pronouns: me, te, nos Irregular affirmative tú commands Present progressive Irregular forms 	 Diego Rivera La Plaza Mayor El metro de la Ciudad de México Permiso de manejar La Carretera Panamericana El barrio 	
Tema 4: Recuerdos del pasado	Cápitulo 4A: Cuando éramos niños	 Listen and read about favorite childhood toys and elementary school experience 	 The imperfect tense of regular verbs Imperfect form of ir, ser, and ver 	 Pablo Picasso Las mascotas Las guarderías Juguetes mayas Fransisco de Goya 	

			. U t shinet	 Canciones infantiles 	
		 Talk and write about what you were like as a child and your experience in elementary school Identify key details in an authentic text about family activities Understand nursery rhymes, songs, and the roles of pets in Spanish-speaking countries Vocabulary: toys; games; childhood 	Indirect object pronouns		
Tema 4: Recuerdos del pasado	Cápitulo 4B: Celebrando los días festivos	activities Listen and read about family traditions Talk and write about how your family used to celebrate holidays and your best birthday Exchange information about where, with whom, and how you used to celebrate holidays as a child Understand how Hispanic families celebrate special days and holidays Identify cultural practices in an authentic video about carnaval celebrations Compare holidays and celebrations in Mexico and the U.S. Vocabulary: describing family members	 Preterite and imperfect Describing a situation Reciprocal actions 	Antonio M. Ruiz Euskadi El Día de la Raza El Día de los Muertos La ceremonia del lazo El carnaval El seis de enero-Celebration of the Three Kings	5
Tema 5: En las noticias	Cápitulo 5A: Un acto heroico	 and holiday celebrations Listen to and read about disasters and rescues Talk and write about how things were during your day and about disaster movies Exchange information about newsworthy events Identify cultural practices viewed in a culturally authentic video about a 	Other uses of the preterite and imperfect The preterite of the verbs oir, leer, creer, and destruir	 Zulia Gotay de Anderson Los bomberos chilenos Los volcanes En caso de terremoto Las leyendas-the volcanoes 	,



 Compare natural disasters in the Spanish- speaking world with those in your community
Vocabulary: emergencies; crises;
rescues; heroic acts