

Mrs. Goodens' Spanish 1

## SPANISH LEVEL 1: Auténtico, Book 1

Unit/ Tema	Chapter Name	Communication Objectives	Grammar Objectives	Culture Topics	Timeline
Para Empezar	En la escuela	<ul style="list-style-type: none"> <li>Greet people at different times of day</li> <li>Introduce yourself to others</li> <li>Respond to classroom directions</li> <li>Tell time (<i>Menos</i> also)</li> <li>Identify body parts</li> </ul> <p><b>Vocabulary:</b> greetings; introductions; leave- takings; numbers; time; body parts</p>	<ul style="list-style-type: none"> <li><i>Tú</i> and <i>Usted</i></li> </ul>	<ul style="list-style-type: none"> <li>How Spanish speakers greet each other</li> </ul>	1 week August 10 - 16
	En la clase	<ul style="list-style-type: none"> <li>Talk about objects in the classroom that you have</li> <li>Ask questions about new words and phrases</li> <li>Use the Spanish alphabet to spell words</li> <li>Talk about things related to the calendar</li> </ul> <p><b>Vocabulary:</b> classroom; date; asking for help</p>	<ul style="list-style-type: none"> <li>Gender of nouns</li> <li>Singular definite articles</li> <li>Punctuation and accent marks</li> </ul>	<ul style="list-style-type: none"> <li><i>Los Mayas</i></li> <li><i>Los sanfermines</i></li> <li>Learn about the Aztec calendar</li> </ul>	1 week August 17 - 23
	El tiempo	<ul style="list-style-type: none"> <li>Describe how the weather is</li> <li>Identify the seasons</li> </ul> <p><b>Vocabulary:</b> weather and seasons</p>		<ul style="list-style-type: none"> <li>Weather in Northern and Southern Hemispheres</li> </ul>	1 week August 24 - 31

Tema 1: Mis amigos y yo	Capítulo 1A: ¿Qué te gusta hacer?	<ul style="list-style-type: none"> <li>Express activities you and others like and don't like to do</li> </ul> <b>Vocabulary:</b> activities; expressing likes and dislikes	<ul style="list-style-type: none"> <li>Infinitives</li> <li>Cognates</li> <li>Making negative statements</li> <li>Expressing agreement and disagreement</li> </ul>	<ul style="list-style-type: none"> <li>Describe dances and music from Spanish speaking countries</li> <li><i>Pablo Picasso</i></li> <li>Outdoor cafés and <i>La Playa Mayor</i></li> <li>The <i>Güiro</i> and rhythm instruments</li> <li><i>Jaime Antonio González Colson</i></li> </ul>	2 weeks Sept. 5 - 15
Tema 1: Mis amigos y yo	Capítulo 1B: Y tú, ¿cómo eres?	<ul style="list-style-type: none"> <li>Describe your personality</li> <li>Express likes and dislikes</li> </ul> <b>Vocabulary:</b> Personality traits; expressing likes and dislikes	<ul style="list-style-type: none"> <li>Adjectives</li> <li>Definite and indefinite articles</li> <li>Word order</li> <li>Cognates that begin with es + consonant</li> </ul>	<ul style="list-style-type: none"> <li><i>Frida Kahlo</i></li> <li><i>Simón Bolívar</i></li> </ul>	2.5 weeks Sept. 18 - Oct. 5
Tema 2: La escuela	Capítulo 2A: Tu día en la escuela	<ul style="list-style-type: none"> <li>Describe classes, school, activities and likes and dislikes</li> </ul> <b>Vocabulary:</b> School subjects and schedules; school supplies; class descriptions	Subject pronouns <ul style="list-style-type: none"> <li>The present tense of -AR verbs</li> </ul>	<i>Xavier Cortada</i> <ul style="list-style-type: none"> <li>Schools in Spanish speaking countries (schedule)</li> <li>Romans in Spain</li> <li>Latin influence on Spanish</li> <li><i>El recreo</i></li> <li>The Mayan numbering system</li> <li>Costa Rica</li> <li>24-hour clock</li> <li>Soccer fan chants</li> </ul>	2.5 weeks Oct. 10 - Oct. 25
Tema 2: La escuela	Capítulo 2B: Tu sala de clases	<ul style="list-style-type: none"> <li>Talk about classes, classrooms and where things are located</li> <li>Classroom items and furniture</li> </ul> <b>Vocabulary:</b> Classroom items and furniture; computers; words to describe location	<ul style="list-style-type: none"> <li>The verb <i>estar</i></li> <li>Plural of nouns and adjectives</li> </ul>	<ul style="list-style-type: none"> <li><i>Sor Juana Inés de la Cruz</i></li> <li>School uniforms</li> <li>Currency Exchange rates</li> <li>P.E. class in Spanish Speaking countries</li> </ul>	2.5 weeks Oct. 26 - Nov. 15

Tema 3: La comida	Capítulo 3A: ¿Desayuno o almuerzo?	<ul style="list-style-type: none"> <li>• Talk about what foods you and others like and dislike</li> <li>• Exchange information about food preferences</li> </ul> <p><b>Vocabulary:</b> Foods and beverages for breakfast and lunch; expressions of frequency</p>	<ul style="list-style-type: none"> <li>• Present tense -ER and -IR verbs</li> <li>• Me gusta(n), me encanta(n)</li> </ul>	<ul style="list-style-type: none"> <li>• Meals in Spanish speaking countries</li> <li>• History of some foods native to the Americas and Europe</li> <li>• <i>Bartolomé Murillo</i></li> </ul>	<p>NOV 10 - DEC 8 2.5 weeks</p>
Tema 3: La comida	Capítulo 3B: Para mantener la salud	<ul style="list-style-type: none"> <li>• Talk and write about food, health and exercise choices</li> <li>• Exchange information while expressing your opinions about food choices and health</li> </ul> <p><b>Vocabulary:</b> Food groups; healthy activities; ways to describe foods</p>	<ul style="list-style-type: none"> <li>• Plural of adjectives</li> <li>• The verb <i>ser</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Diego Rivera</i></li> <li>• <i>El mate</i></li> <li>• <i>La Tomatina</i></li> <li>• Open air markets in Spanish speaking countries</li> <li>• Soccer and the World Cup</li> <li>• Herbal remedies</li> </ul>	<p>2 weeks DEC 11 - DEC 20</p>
Tema 4: Los pasatiempos	Capítulo 4A: ¿Adónde vas?	<ul style="list-style-type: none"> <li>• Talk and write about places to go and activities to do during free time</li> <li>• Exchange information about weekend plans</li> </ul> <p><b>Vocabulary:</b> Leisure activities; places in the community</p>	<ul style="list-style-type: none"> <li>• The verb <i>ir</i></li> <li>• Interrogative words</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Francisco de Goya</i></li> <li>• <i>Pedro Lázaro</i></li> <li>• <i>La plaza</i></li> <li>• Popularity of sports clubs and gyms</li> <li>• Old San Juan</li> <li>• Andean Music</li> <li>• Chants and songs</li> <li>• Leisure activities in Spanish speaking countries</li> </ul>	<p>3 weeks Jan 10 - 31</p>
Tema 4: Los pasatiempos	Capítulo 4B: ¿Quieres ir conmigo?	<ul style="list-style-type: none"> <li>• Extend, accept and decline invitations</li> <li>• Discuss and write an invitation and an activity plan</li> <li>• Exchange information while responding to an invitation</li> <li>• Tell what time something happens</li> <li>• Talk about leisure activities and describe how someone feels</li> </ul> <p><b>Vocabulary:</b> Ir + a + infinitive; the verb <i>jugar</i></p>	<ul style="list-style-type: none"> <li>• Ir + a + infinitive</li> <li>• The verb <i>jugar</i></li> </ul>	<ul style="list-style-type: none"> <li>• The Paralympics</li> <li>• <i>Fiestas</i></li> <li>• <i>La noche de los Rábanos</i></li> <li>• <i>Sergio Garcia and Paola Espinosa</i></li> <li>• <i>Rebecca Lobo</i></li> </ul>	<p>3 weeks Feb. 1 - 29</p>

Tema 5: Fiesta en familia	Capítulo 5A: Una fiesta de cumpleaños	<ul style="list-style-type: none"> <li>• Talk and write about family, friends and celebrations</li> <li>• Exchange information while describing your family</li> <li>• Describe activities at parties</li> </ul> <p><b>Vocabulary:</b> Family members and pets; telling ages; party decorations and celebration activities</p>	<ul style="list-style-type: none"> <li>• The verb <i>tener</i></li> <li>• Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Carmen Lomas Garza</i></li> <li>• <i>Papel Picado</i></li> <li>• Spanish Royal Family</li> <li>• <i>Francisco de Goya</i></li> <li>• <i>Diego Rivera</i></li> <li>• The importance of family</li> <li>• <i>Quinceañera</i></li> <li>• Last names in Spanish speaking countries</li> </ul>	3 weeks Mar. 1 - 18
Tema 5: Fiesta en familia	Capítulo 5B: ¡Vamos a un restaurante!	<ul style="list-style-type: none"> <li>• Listen to, read and write information about restaurant meals and service</li> <li>• Write about plans for a celebration</li> <li>• Exchange information while describing physical features of family members</li> </ul> <p><b>Vocabulary:</b> Describing people and things; food and table settings; eating out; expressing needs</p>	<ul style="list-style-type: none"> <li>• The verb <i>venir</i></li> <li>• The verbs <i>ser</i> and <i>estar</i></li> <li>• Adjectives ending in <i>-ísimo</i></li> </ul>	<ul style="list-style-type: none"> <li>• Family celebrations</li> <li>• Family mealtimes</li> <li>• Extended families</li> <li>• Greeting a server's attention</li> <li>• <i>Arroz con leche</i></li> <li>• <i>Menú del día</i></li> <li>• <i>Santa Fe</i></li> </ul>	3 weeks Mar. 19 - Apr. 11
Tema 6: La casa	Capítulo 6A: En mi dormitorio	<ul style="list-style-type: none"> <li>• Listen to and read descriptions of bedrooms and colors</li> <li>• Talk and write about your room</li> <li>• Indicate location of items in bedroom</li> </ul> <p><b>Vocabulary:</b> Bedroom items; electronic equipment; colors; describing, comparing and contrasting</p>	<ul style="list-style-type: none"> <li>• Comparisons and superlatives</li> <li>• Stem-changing verbs: <i>poder</i> and <i>dormir</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Salvador Dalí</i></li> <li>• Latin Grammy Awards</li> <li>• Flags from Spanish speaking countries</li> <li>• <i>La siesta</i></li> <li>• <i>Las luminarias</i></li> </ul>	3 weeks April 15 - 30
Tema 6: La casa	Capítulo 6B: ¿Cómo es tu casa?	<ul style="list-style-type: none"> <li>• Listen to conversations about chores and read housing ads</li> <li>• Talk about household chores and write a description of house or apartment</li> <li>• Exchange information while giving advice</li> </ul> <p><b>Vocabulary:</b> Houses and apartments; rooms; household chores</p>	<ul style="list-style-type: none"> <li>• Affirmative <i>tú</i> commands</li> <li>• The present progressive tense</li> </ul>	<ul style="list-style-type: none"> <li>• <i>La arpillera</i></li> <li>• <i>El patio español</i></li> </ul>	3 weeks May 1 - 23