**Syllabus**

**Teacher:** Ms. Woods

**Email:** woodsbry@hooksisd.net

**Gmail:** brynn.woods@gohornetsgo.net

**Course Description:** This course in an active/performance class involving warm-ups, pantomime, voice/mime, improvisation, acting techniques, theatre games, musical theatre and technical theatre. Students will learn how to handle stage performances and the technical aspects like sound, lighting, costuming, set building, publicity, makeup, and management. All students will be required to participate in some after school activities: working the management side of the theater and will perform in some plays.

**Grading Policy:**

* Grades will be based on paper and digital tests and quizzes, performances, and class participation.
* Unexcused late assignments will lose 5 percentage points per day.
* Assignments more than 2 weeks late **will not** be accepted.
* Assignments turned in after the student 6-week deadline **will not** be accepted.

**Types of Assignments:**

* In-class assignments: Students will take part in various exercises meant to introduce and help explore concepts in theatre.
* Performances: Students will perform in class and may have opportunities to perform or handle technical aspects of performances open to the community.
* Tests: Students will be assessed on their understanding of ideas and practices in the theatrical arts.

**Supplies:** Pens/pencils, 3-ring binder/notebook, journal, charged school-provided Chromebook

**Rules and Expectations:**

* Follow instructions
* Be on time and prepared
* No cell phones, headphones, smartwatches, or other personal electronic devices unless approved by the school
* Actively participate in discussions and activities
* Keep language appropriate and respectful
* Try your best
* Keep an open mind
* Treat everyone with respect regardless of race, gender, political stance, etc.
* Attendance Policy: Please be in class. If you know you will be absent, please get the homework/classwork ahead of time. If you become ill or have an unfortunate happening that is beyond your control, please get the homework either by emailing me or by getting it as soon as you come back.
* Bathroom Breaks: Go **before** you get to class. You get 3 in-class bathroom passes per 6 weeks if you must leave during class. You will have the opportunity to receive bonus points at the end of each 6 weeks by turning in unused bathroom passes.

The most important thing in my class is to be respectful. This means you are expected to respect me, your classmates, any space we use, my time, and the time of your classmates. If you need clarification on what is considered respectful and disrespectful, feel free to (respectfully) ask.

**Parent Information Sheet**

**After reading and reviewing the course syllabus, please complete and return the Parent Information Sheet to Ms. Woods.**

**I have read and understand Ms. Woods’ syllabus. I will adhere to the standards put forth for me in class.**

**Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Questions or Comments:**

**Things you would like Ms. Woods to know about your child:**

**Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**