**Syllabus**

**Teacher:** Ms. Woods

**Email:** woodsbry@hooksisd.net

**Gmail:** brynn.woods@gohornetsgo.net

**Course Description:** This course explores the backstage world of theatre. Students will investigate several areas of production and design from both a practical and a theoretical base. We will examine Set Design and Construction, Stage Lighting, Costume Design, Marketing, Theatre Safety, Prop Design, and more. While we will get into theory, this class will be mostly project based.

**Grading Policy:**

* Grades will be based on paper and digital tests and quizzes, projects, and class participation.
* Unexcused late assignments will lose 5 percentage points per day.
* Assignments more than 2 weeks late **will not** be accepted.
* Assignments turned in after the student 6-week deadline **will not** be accepted.

**Types of Assignments:**

* In-class assignments: Students will take part in various exercises meant to introduce and help explore concepts in theatre.
* Performances: Students may have opportunities to handle technical aspects of performances open to the community.
* Tests: Students will be assessed on their understanding of ideas and practices in the theatrical arts.
* Projects: Students will be expected to complete several projects. Some of these will be strictly for learning purposes, some will contribute to Theatre Department performances, and some will be related to UIL events (One Act Play, Theatrical Design, Film). While all students are expected to participate in projects, some students may be invited to compete in these events.

\*\*If you have any questions about UIL events, feel free to ask. If you have a strong desire to compete in UIL events, you should make me aware as soon as possible\*\*

**Supplies:** Pens/pencils, 3-ring binder/notebook

**Rules and Expectations:**

* Follow instructions
* Be on time and prepared
* Put away cell phones, earbuds, etc. unless otherwise instructed
* Actively participate in discussions and activities
* Keep language appropriate and respectful
* Try your best
* Keep an open mind
* Treat everyone with respect regardless of race, gender, political stance, etc.
* Attendance Policy: Please be in class. If you know you will be absent, please get the homework/classwork ahead of time. If you become ill or have an unfortunate happening that is beyond your control, please get the homework either by emailing me or by getting it as soon as you come back.
* Bathroom Breaks: Go **before** you get to class. You get 3 in-class bathroom passes per 6 weeks if you must leave class.

The most important thing in my class is to be respectful. This means you are expected to respect me, your classmates, any space we use, my time, and the time of your classmates. If you need clarification on what is considered respectful and disrespectful, feel free to (respectfully) ask.

**Parent Information Sheet**

**After reading and reviewing the course syllabus, please complete and return the Parent Information Sheet to Ms. Woods.**

**I have read and understand Ms. Woods’ syllabus. I will adhere to the standards put forth for me in class.**

**Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Questions or Comments:**

**Things you would like Ms. Woods to know about your child:**

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_