## TAMMY BAIRD 8TH GRADE ENGLISH LANGUAGE ARTS AND READING

MONDAY	Objective: Students will read/view and analyze 2 teacher provided argumentative texts that present opposing viewpoints and perspectives on a single topic or issue.	TEKS: 8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Lesson	Argumentative Writing Multi Paragraph Essay	
Classwork w/pg. #'s	Curipod SCR I Believe Pre-Writing	
Homework w/pg. #'s		

TUESDAY	Objective: Students will plan, draft, revise, edit, and publish a multi-paragraph argumentative essay in response to a student-selected prompt.	TEKS: 8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Lesson	Argumentative Writing Multi Paragraph Essay	
Classwork w/pg. #'s	ELAR Benchmark Test	
Homework w/pg. #'s		

WEDNESDAY	Objective:Students will plan, draft, revise, edit, and publish a multi-paragraph argumentative essay in response to a student-selected prompt.	TEKS:8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Lesson	Argumentative Writing Multi Paragraph Essay	
Classwork	Quill	
w/pg. #'s	I Believe Intro and Conclusion	
Homework		
w/pg. #'s		

THURSDAY	Objective: Students will plan, draft, revise, edit, and publish a multi-paragraph argumentative essay in response to a student-selected prompt.	TEKS: 8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Lesson	Argumentative Writing Multi Paragraph Essay	
Classwork w/pg. #'s	Quill Social Studies Benchmark	
Homework w/pg. #'s		

March 3, 2025

## TAMMY BAIRD 8TH GRADE ENGLISH LANGUAGE ARTS AND READING

FRIDAY Lesson	Objective: Students will analyze a teacher-selected multimodal speech. Students will plan, draft, revise, edit, and publish a multi-paragraph argumentative essay in response to a student-selected prompt.  Argumentative Writing Multi Paragraph Essay	TEKS: 8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Classwork w/pg. #'s Homework w/pg. #'s	Quill Completel Believe Final Draft	

Notes: