

January 5, 2026

**TAMMY KAPICA**  
**8TH GRADE ENGLISH LANGUAGE ARTS AND READING**

<b>MONDAY</b>	Objective:	TEKS:
<b>Lesson</b>	No School Teacher PD	
<b>Classwork</b> w/pg. #'s		
<b>Homework</b> w/pg. #'s		

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<b>TUESDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	Introduce ethos, pathos, logos	
<b>Classwork</b> w/pg. #'s	Quill and IXL Curipod Lesson	
<b>Homework</b> w/pg. #'s		

<b>WEDNESDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	MLK I Have a Dream Speech	
<b>Classwork</b> w/pg. #'s	Quill and IXL Curipod Lesson	
<b>Homework</b> w/pg. #'s		

<b>THURSDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	MLK I Have a Dream Speech	
<b>Classwork</b> w/pg. #'s	Quill and IXL Brainpop MLK	
<b>Homework</b> w/pg. #'s		

<b>FRIDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	MLK I Have a Dream Speech	
<b>Classwork</b> w/pg #'s	Quill and IXL MLK Speech	
<b>Homework</b> w/pg. #'s		

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Notes: