

January 12, 2026

TAMMY KAPICA

8TH GRADE ENGLISH LANGUAGE ARTS AND READING

MONDAY	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
Lesson	Students will identify rhetorical appeals in MLK I Have a Dream Speech.	
Classwork w/pg. #'s	Quill and IXL Storyboard That	
Homework w/pg. #'s		

TUESDAY	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
Lesson	Students will identify rhetorical appeals in MLK I Have a Dream Speech.	
Classwork w/pg. #'s	Quill and IXL Storyboard That	
Homework w/pg. #'s		

WEDNESDAY	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
Lesson	Argumentative Writing Vocabulary Terms Review	
Classwork w/pg. #'s	Quill and IXL	
Homework w/pg. #'s		

THURSDAY	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
Lesson	Unit 4 Test	
Classwork w/pg. #'s	Quill and IXL Brainpop MLK	
Homework w/pg. #'s		

FRIDAY	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
Lesson	Unit 4 Test	
Classwork w/pg #'s	Quill and IXL	
Homework		

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w/pg. #'s

Notes: