

January 12, 2026

**TAMMY KAPICA**  
**8TH GRADE ENGLISH LANGUAGE ARTS AND READING**

<b>MONDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	Students will identify rhetorical appeals in MLK I Have a Dream Speech.	
<b>Classwork</b> w/pg. #'s	Quill and IXL Storyboard That	
<b>Homework</b> w/pg. #'s		

<b>TUESDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	Students will identify rhetorical appeals in MLK I Have a Dream Speech.	
<b>Classwork</b> w/pg. #'s	Quill and IXL Storyboard That	
<b>Homework</b> w/pg. #'s		

<b>WEDNESDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	Argumentative Writing Vocabulary Terms Review	
<b>Classwork</b> w/pg. #'s	Quill and IXL	
<b>Homework</b> w/pg. #'s		

<b>THURSDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	Unit 4 Test	
<b>Classwork</b> w/pg. #'s	Quill and IXL Brainpop MLK	
<b>Homework</b> w/pg. #'s		

<b>FRIDAY</b>	Objective: Students will analyze a teacher-selected multi-modal speech.	TEKS:
<b>Lesson</b>	Unit 4 Test	
<b>Classwork</b> w/pg #'s	Quill and IXL	
<b>Homework</b>		

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w/pg. #'s

Notes: