February 10,	TAMMY BAIRD
2025	8TH GRADE ENGLISH LANGUAGE ARTS AND READING

MONDAY	Objective: Students will read/view and analyze 2 teacher provided argumentative texts that present opposing viewpoints and perspectives on a single topic or issue.	TEKS: 8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Lesson	Argumentative Writing Multi Paragraph Essay	
Classwork w/pg. #'s	Quill I Believe Pre-Writing	
Homework w/pg. #'s		

	A, D, F-G, 8. 12 D-Hii
Multi Paragraph Essay	
ne	
1	Multi Paragraph Essay

WEDNESDAY	Objective:Students will plan, draft, revise, edit, and publish a multi-paragraph argumentative essay in response to a student-selected prompt.	TEKS:8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Lesson	Argumentative Writing Multi Paragraph Essay	
Classwork w/pg. #'s	Quill I Believe Planning Outline	
Homework w/pg. #'s		

THURSDAY	Objective: Students will plan, draft, revise, edit, and publish a multi-paragraph argumentative essay in response to a student-selected prompt.	TEKS: 8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Lesson	Argumentative Writing Multi Paragraph Essay	
Classwork	Quill	
w/pg. #'s	I Believe Paragraphs	
Homework w/pg. #'s		

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FRIDAY Lesson	Objective: Students will analyze a teacher-selected multimodal speech. Students will plan, draft, revise, edit, and publish a multi-paragraph argumentative essay in response to a student-selected prompt. Argumentative Writing Multi Paragraph Essay	TEKS: 8.5A-C, E-H, 8.6C-E, G-J, 8.8E, Ei, ii, iii, 8.8 F, 8.9A, D, F-G, 8. 12 D-Hii
Classwork w/pg. #'s Homework w/pg. #'s	Quill I Believe Paragraphs	

Notes: