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| MONDAY | Objective: Investigating Ecosystems | Daily TEKS: 5.1E, 5.2A, 5.5E, 5.12A, 5.12BBell Ringer TEKS: 5.5A, 5.5B, 5.6A, 5.6B, 5.6D, 5.8A, 5.8B, 5.8C, 5.9A, 5.9B, 5.9C, 5.10BJournal TEKS: 5.4A |
| **Lesson** | Bell Ringer Set 30: Monday, continue working on Ecosystems compare/contrast |
| **Classwork**w/pg. #’s | Bell Ringer Set 30: Monday, continue working on Ecosystems compare/contrast |
| **Homework**w/pg. #’s | None |

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| TUESDAY | Objective: Investigating Ecosystems | Daily TEKS: 5.1E, 5.2A, 5.5E, 5.12A, 5.12BBell Ringer TEKS: 5.5A, 5.5B, 5.6A, 5.6B, 5.6D, 5.8A, 5.8B, 5.8C, 5.9A, 5.9B, 5.9C, 5.10B |
| **Lesson** | NEWA MAP test-Science |
| **Classwork**w/pg. #’s | NEWA MAP test-Science |
| **Homework**w/pg. #’s | None |

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| WEDNESDAY | Objective: Investigating Ecosystems | Daily TEKS: 5.1E, 5.2A, 5.5E, 5.12A, 5.12BBell Ringer TEKS: 5.5A, 5.5B, 5.6A, 5.6B, 5.6D, 5.8A, 5.8B, 5.8C, 5.9A, 5.9B, 5.9C, 5.10B |
| **Lesson** | NEWA MAP test-Science |
| **Classwork**w/pg. #’s | NEWA MAP test-Science |
| **Homework**w/pg. #’s | None |

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| THURSDAY | Objective: Investigating Ecosystems | Daily TEKS: 5.1E, 5.2A, 5.5E, 5.12A, 5.12BBell Ringer TEKS: 5.5A, 5.5B, 5.6A, 5.6B, 5.6D, 5.8A, 5.8B, 5.8C, 5.9A, 5.9B, 5.9C, 5.10B |
| **Lesson** | Bell Ringer Set 30: Tuesday & Wednesday, Ecosystems Who Am I?, The Flow of Energy Food Chain journal page |
| **Classwork**w/pg. #’s | Bell Ringer Set 30: Tuesday & Wednesday, Ecosystems Who Am I?, The Flow of Energy Food Chain journal page |
| **Homework**w/pg. #’s | None |

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| FRIDAY | Objective: Investigating Ecosystems | Daily TEKS: 5.1E, 5.2A, 5.5E, 5.12A, 5.12BBell Ringer TEKS: 5.5A, 5.5B, 5.6A, 5.6B, 5.6D, 5.8A, 5.8B, 5.8C, 5.9A, 5.9B, 5.9C, 5.10B |
| **Lesson** | Bell Ringer Set 28: Thursday, research chosen Ecosystem & working on part 2 of tri-aroma |
| **Classwork**w/pg. #’s | Bell Ringer Set 28: Thursday, research chosen Ecosystem & working on part 2 of tri-aroma |
| **Homework**w/pg. #’s | None |

Notes: