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| TEACHER: Sheila Patterson | | Weeks of: March 16-18 |
| MONDAY | SUBJECT: English  CLASSWORK:  Introduce information about New London – read a map, read newspaper accounts, watch a short video and discuss.  Analyze released EOC 2019 top rated essays. Identify necessary elements: hook, thesis, anecdote, conclusion  2019 EOC  Editing Passage “Owner’s Best Friend”  Revising Passage “The Case for a Mentoring Program”  Reading Passage “from Antaeus”  English for Everyone  Novel: *The Giver* | Practical Writing  CLASSWORK:  USA Test Prep Reading Passages Focusing on Comprehension. Work as a class and independently.  Read aloud and work as a class and in small groups. |
| TUESDAY | SUBJECT: English I  CLASSWORK:  Introduce information about New London – read a map, read newspaper accounts, watch a short video and discuss.  Analyze released EOC 2019 top rated essays. Identify necessary elements: hook, thesis, anecdote, conclusion  2019 EOC  Editing Passage “Owner’s Best Friend”  Revising Passage “The Case for a Mentoring Program”  Reading Passage “from Antaeus”  English for Everyone  Novel: *The Giver* | SUBJECT: Practical Writing  CLASSWORK:  USA Test Prep Reading Passages Focusing on Comprehension. Work as a class and independently.  Read aloud and work as a class and in small groups. |
| WEDNESDAY | SUBJECT: English I  CLASSWORK:.  Analyze released EOC 2019 top rated essays. Identify necessary elements: hook, thesis, anecdote, conclusion  2019 EOC  Editing Passage “Owner’s Best Friend”  Revising Passage “The Case for a Mentoring Program”  Reading Passage “from Antaeus”  English for Everyone  Novel: *The Giver* | SUBJECT: Practical Writing  CLASSWORK:  USA Test Prep Reading Passages Focusing on Comprehension. Work as a class and independently.  Read aloud and work as a class and in small groups. |
| THURSDAY | SUBJECT: English I  CLASSWORK:  STAFF DEVELOPMENT | SUBJECT: Practical Writing  CLASSWORK: |
| FRIDAY | SUBJECT: English I  CLASSWORK:  HOLIDAY | SUBJECT: Practical Writing  CLASSWORK: |