|  |  |
| --- | --- |
| TEACHER: Sheila Patterson | Week of: January 27-31 |
| MONDAY | SUBJECT: English |  Practical Writing |
| TUESDAY | SUBJECT: English I CLASSWORK:1. Students will complete the writing assignment: Freshman Letter demonstrating the skills of writing a business letter.
2. Students will also practice reading and revising and editing using the 2017 EOC English I test. As a class we will review the passages and answer choices.
3. “Through the Tunnel” a short story by Doris Lessing will be read independently, and students will write a short essay about the story from a prompt about its meaning.
4. Power Writing Journals: Students will respond to a chosen prompt, write about it, and may choose to share it with the class.
5. When the students’ letters are complete, we will review addressing letters.

PUNCTUTATION PRACTICE***Texas Write Source*** Introduce Business Letter Writing Lesson“Writing a Business Letter” pp 523-524 “Sending a Letter” p 525READING AND RESPONDING PRACTICE***Literature*** textbook pp 356-366 Prompt on p 367 | SUBJECT: Practical WritingCLASSWORK:Apostrophe Practice/Review[*journalism.ku.edu › interactive-quiz-apostrophes*](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0)[“The Weekly Partisan” Reading/Graphic Source practice. Will read story together; discuss vocabulary, author’s purpose, main idea, and inferencing.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0) [Class will practice reading test taking strategies.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0)  |
| WEDNESDAY | SUBJECT: English I CLASSWORK:Complete Business LetterComplete 2017 English I EOCComplete Story and ResponsePower WritingAddressing Letters | SUBJECT: Practical WritingCLASSWORK:Apostrophe Practice/Review[*journalism.ku.edu › interactive-quiz-apostrophes*](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0)[“The Weekly Partisan” Reading/Graphic Source practice. **STAAR Connection** by Kamico pp 34-41 Class will read story together; discuss vocabulary, author’s purpose, main idea, and inferencing.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0) [Class will practice reading test taking strategies.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0)  |
| THURSDAY | SUBJECT: English I CLASSWORK: Complete Business LetterComplete 2017 English I EOCComplete Story and ResponseAddressing Letters | SUBJECT: Practical WritingCLASSWORK:Vocabulary and Dictionary Skills Practice using online practice[www.freerice.com](http://www.freerice.com)“It’s a Twin Thing” Revising Practice “Giving the Extra Mile” Editing Practice STAAR Connection by Kamico pp 34-41 Class will read stories and questions together, answer independently, and compare results – discussing any missed questions.  |
| FRIDAY | SUBJECT: English I CLASSWORK: Complete Business LetterComplete 2017 English I EOCComplete Story and Response | SUBJECT: Practical WritingCLASSWORK:Vocabulary and Dictionary Skills Practice using online practice[www.freerice.com](http://www.freerice.com)“It’s a Twin Thing” Revising Practice “Giving the Extra Mile” Editing Practice STAAR Connection by Kamico pp 34-41 Class will read stories and questions together, answer independently, and compare results – discussing any missed questions. |