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| TEACHER: Sheila Patterson | Week of: February 3-7 |
| MONDAY | SUBJECT: EnglishCLASSWORK:“Writing a Conclusion” youtube videoIntroduce significant points of a good conclusion and take notes. Analyze essays to identify elements of conclusions. (Released EOC 2013, 14, 15)Students will analyze released EOC prompts and essays. They will focus on word choice between the “Think About” statement and the actual prompt.Using only top rated essays, students will identify hooks, thesis statements, conclusions, and what style of anecdote the writer used.Continue reading THE GIVER by Lois LowryReview Literary TermsListen to and read chapters of the novel. In small groups, answer questions about the chapter.  |  Practical WritingCLASSWORK: Reading Passage from Kamico, “Cakewalk.” This is a reading passage, but it also included a flyer as a graphic source.[Class will practice reading test taking strategies.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0) Using USATestPrep, as a class, we will read Multiple Genres focusing on Informational text.Will work together as a class and practice independently. |
| TUESDAY | SUBJECT: English I CLASSWORK:EOC 2108 On Line BenchmarkStudents will complete the 2018 released EOC, and they will write an essay using the prompt from the test.  | SUBJECT: Practical WritingCLASSWORK:Reading Passage from Kamico, “Temporary Insanity” – a drama reading passage[Class will practice reading test taking strategies.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0) Using USATestPrep, as a class, we will read Multiple Genres focusing on Dramatic Conventions.Will work together as a class and practice independently.  |
| WEDNESDAY | SUBJECT: English I CLASSWORK:“Writing a Conclusion” youtube videoIntroduce significant points of a good conclusion and take notes. Analyze essays to identify elements of conclusions. (Released EOC 2013, 14, 15)Students will analyze released EOC prompts and essays. They will focus on word choice between the “Think About” statement and the actual prompt.Using only top rated essays, students will identify hooks, thesis statements, conclusions, and what style of anecdote the writer used.Continue reading THE GIVER by Lois LowryReview Literary TermsListen to and read chapters of the novel. In small groups, answer questions about the chapter. | SUBJECT: Practical WritingCLASSWORK: |
| THURSDAY | SUBJECT: English I CLASSWORK: Continue Analyzing Essays | SUBJECT: Practical WritingCLASSWORK:  |
| FRIDAY | SUBJECT: English I CLASSWORK:Continue Analyzing Essays | SUBJECT: Practical WritingCLASSWORK: |